Curriculum Vitae

Personal Information

Surname(s) / First name(s)	**Ortega-Ruiz, Rosario (Female)**
PhD Tesis	(1988) Children´s Play and Social Knowledge. Qualification: Cum Laude (Honour). University of Sevilla
Academic Experience	**University of Cordoba**, Avda. San Alberto Magno s/n, Cordoba, **Spain**
Occupation or position held	Full Professor. Chair on Psychology (from 2003 today)
	Director of Master Degree of Applied Psychology on Education and Social Welfare (2008-2016)
	Director of the PhD Program "Applied Psychology" (Quality Mention, ANECA 2008-00049) (2008-17

Main responsibilities
in Academic and Scientific Activities

http://www.uco.es/dptos/psicologial
- Four periods of research activity evaluated -CNEAI- -4 sexenios de investigación- CNEA-
- 30 PhD Surpervised (2008-2018)
- More than 20 Book/Chapters on National and International Publishers
- Panel-Menbership of European Research Commission-European Agency -ER C-EA on Social Science and Humanities-SH2-SH4 and SH3 (2013-2018)
- Vice-President of International Observatory of School Violence –Paris- (2013-2018)
- Member of Commision European Research Council for Starting/Consolidator Grants (from 2013-2018 at SH4, SH2 and SH3 successively)
- Member in the Alliance for Childhood European Network Group (European Parliament)
- Member in the Phd. Comission of the "Mykolas Romeris" University (Vilnius, Lituania, 2011-Today)
- Coordinator of 6B Commission (Psychology) for Evaluation and Monitoring of Young Researcher Grants. Spanish Kingdom
- Member of Commision for Evaluation of Academic Achivements on Social Sciences (ANECA and CNEA, from 2009-2014)
- Coor. of EDUCATION Commission of Spanish Reseach Agency (Agencia Estatal Investigación)
- Member of the 7º Commission of CNEAI (Evaluacion for Reseaches Performances)ANECA-Spain

Previous Academic Leadership Positions	. Head of Department of Psychology, University of Cordoba (2003-2005 and 2009-2012) . Director of Institut of Education, University of Sevilla (1988-1992)
Reseach Team Leader	**Team Leader at National I+D Projects:** • Violencia escolar y juvenil: Los riesgos del bullying y la violencia infantil y juvenil, -VICO- Plan Nacional I+D (PSI 2010-17246). PI • School and youth violence –VIEJUCO-. National I+D (PSI2010-17246). • Violencia Escolar y bullying en Andalucía: el estado de la cuestión, factores de género, multiculturales y de edad (VEA) (HUM 2175) PAIDI- EXCELENCIA (2009-2014) PI **National Partner in E.U. Projects:** • The EU2038- The voice of the youth. Europe for Citizenz Programme (2015-0946/001-001) (2015-2017) PI of Spanish Team • Cyberbullying in adolescence: Daphne III (JLS/2008/DAP3/AG/1211) (2008-2012) PI • Bullying in adolescents and preadolescents groups: new instruments and preventing strategies: Daphne II (JLS/2096/DAP-I/241YC 30-CE-0120045/00-79) (2004-2007) PI • Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings. Cooperation Sciences and Technology. COST-IS-0801 (2010-2012) • I am not scared. (511645-2010-LLP-IT-KA1-KA1SCR.) UE. IP: Joaquín A. Mora-Merchán •

Publication Seleccion of Scientif Articles in Peer-Reviewed Journals

-Years: 2018-2013-

- Skrzypiec, G., Alinsug, E., Nasiruddin, U. A., Andreou, E., Brighi, A., Didaskalou, E., ... & **Ortega-Ruiz, R**. (2018). Self-reported harm of adolescent peer aggression in three world regions. Child abuse & neglect.

- Viejo, C., Rincón, P., & **Ortega-Ruiz, R**. (2018). Physical violence in young Chilean couples: Association with the relationship quality. Children and Youth Services Review, 93, 217-225.

- Nasaescu, E., Marín-López, I., Llorent, V. J., **Ortega-Ruiz, R**., & Zych, I. (2018). Abuse of technology in adolescence and its relation to social and emotional competencies, emotions in online communication, and bullying. Computers in Human Behavior, 88, 114-120.

- Beltrán-Catalán, M., Zych, I., **Ortega-Ruiz, R**., & Llorent, V. J. (2018). Victimisation through bullying and cyberbullying: emotional intelligence, severity of victimisation and technology use in different types of victims. Psicothema, 30(2), 183-188.

- Viejo, C., Monks, C. P., Sánchez-Rosa, M., & **Ortega-Ruiz, R**. (2018). Attachment hierarchies for Spanish adolescents: family, peers and romantic partner figures. Attachment & human development, 1-20.

- Romera, E. M., Herrera-López, M., Casas, J. A., **Ortega Ruiz, R**., & Del Rey, R. (2018). How much do adolescents cybergossip? Scale development and validation in Spain and Colombia. Frontiers in psychology, 9, 126.

- Zych, I., Beltrán-Catalán, M., **Ortega-Ruiz, R**., & Llorent, V. J. (2018). Social and Emotional Competencies in Adolescents Involved in Different Bullying and Cyberbullying Roles. Revista de Psicodidáctica (English ed.), 23(2), 86-93.

- Truskauskaitė-Kunevičienė, I., Romera, E., **Ortega-Ruiz, R**., & Žukauskienė, R. (2017). Promoting positive youth development through a school-based intervention program Try Volunteering. Current Psychology, 1-15

- Zych, I., **Ortega-Ruiz, R**., & Marín-López, I. (2017). Emotional content in cyberspace: Development and validation of E-motions Questionnaire in adolescents and young people. Psicothema, 29(4).

- Gómez-Ortiz, O., Romera, E.M., **Ortega-Ruiz, R**. (2017) Multidimensionality of social competence: Measurement of theconstruct and its relationshipwithbullying roles [Multidimensionalidad de la competencia social: Medición del constructo y su relación con los roles del bullying] Revista de Psicodidactica, 22 (1), 15 p.

- Romera, E.M., Gómez-Ortiz, O., **Ortega-Ruiz, R**. (2016). The mediating role of psychological adjustment between peer victimization and social adjustment in adolescence Frontiers in Psychology, 7 (NOV), art. no. 1749

- Del Rey, R., Casas, J.A., **Ortega, R**. (2016). Impact of the ConRed program on different cyberbulling roles.Aggressive Behavior, 42 (2), pp. 123-135

- Del Rey, R., Casas, J.A., **Ortega-Ruiz, R**.,Schultze-Krumbholz,A., Scheithauer,H., Smith,P., Thompson, F., Barkoukis, V., Tsorbatzoudis, H., Brighi, A., Guarini, A., Pyzalski, J., Plichta, P. (2015). Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire.Computers in Human Behavior,50, 141-147.

- Zych, I., **Ortega-Ruiz, R**., Del Rey, R(2015).Scientific research on bullying and cyberbullying: Where have we been and where are we going Aggression and Violent Behavior, 24, pp. 188-198

- Del Rey Alamillo Casas, J. A., **Ortega-Ruiz, R**., & Del Rey, R. (2015). Bullying: The impact of teacher management and trait emotional intelligence. *British journal of educational psychology*, *85*(3), 407-423.

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- Del Rey, R., Casas, J. A., & **Ortega, R.** (2015). The impacts of the CONRED Program on different cyberbulling roles. *Aggressive behavior*.

- Elipe, P., Mora-Merchán, J. A., **Ortega-Ruiz, R.,** & Casas, J. A. (2015). Perceived emotional intelligence as a moderator variable between cybervictimization and its emotional impact. *Frontiers in psychology*, 6.

- Fernández, C. M. G., Félix, E. M. R., & **Ortega-Ruiz, R**. (2015). Explicative factors of face-to-face harassment and cyberbullying in a sample of primary students. *Psicothema*, 27(Número 4), 347–353.

- Gómez-Ortiz, O., del Rey, R., Romera, E. M., & **Ortega-Ruiz, R.** (2015). Maternal and paternal parenting styles in adolescence and its relationship with resilience, attachment and bullying involvement. *Anales de Psicología*.

- Gómez-Ortiz, O., Romera, E. M., & **Ortega-Ruiz, R.** (n.d.). Parenting styles and bullying. The mediating role of parental psychological aggression and physical punishment. *Child Abuse & Neglect*. http://doi.org/10.1016/j.chiabu.2015.10.025

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- Viejo, C., Monks, C. P., Sánchez, V., & **Ortega-Ruiz, R**. (2015). Physical dating violence in Spain and the United Kingdom and the importance of relationship quality. *Journal of interpersonal violence*, 0886260514567963.

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