



BRNET December 2018 Newsletter

Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our December newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. Jamie Ostrov

Jamie M. Ostrov, Ph.D. is a Professor of Psychology in the Clinical Psychology program at the University at Buffalo, The State University of New York. He also directs the new Advanced Graduate Certificate in Developmental Science. Dr. Ostrov is the Director of the Social Development Laboratory at the University at Buffalo and a faculty affiliate of the Alberti Center for Bullying Abuse Prevention at UB. Dr. Ostrov obtained his M.A. and Ph.D. in Child (Developmental) Psychology from the University of Minnesota working with the late Dr. Nicki R. Crick. He received an M.S.E.d. in Psychological Services from the University of Pennsylvania. As a developmental psychologist, Dr. Ostrov's research focuses on understanding the development of subtypes of aggression and peer victimization in young children.

He is currently a council member and North American bulletin editor for the International Society for Research on Aggression (ISRA). Dr. Ostrov was an expert panel member of the CDC and US Department of Education's uniform definition of bullying. In addition, he was an expert panelist for the Children's Television Workshop's bullying prevention initiative, which created several webisodes on bullying prevention for young children and their families. Dr. Ostrov consulted with stopbullying.gov on the development of their early childhood materials. Locally, he is currently serving on a joint Erie County Family Court and Buffalo Public Schools task force to address bullying in the larger Buffalo metro area.

Dr. Ostrov currently serves on 7 editorial boards including: *Aggressive Behavior*, *Child Development*, *Journal of Applied Developmental Psychology*, *Journal of Clinical Child and Adolescent Psychology*, and *Social Development*. He has guest edited 3 special issues including a 2015 special issue on peer

victimization in the *Journal of Clinical Child and Adolescent Psychology*. His research is currently funded by the National Science Foundation (NSF) and the National Institutes on Health (NIH). With long time collaborator (Dr. Dianna “Annie” Murray-Close, University of Vermont) he is finishing up a 4 year project on the development of forms and functions of aggression and preparing for a new 5 year project to address the impact of peer and family adversity on neuroendocrine functioning and in turn school readiness during the transition from preschool to kindergarten. Along with Dr. Sarah Coyne (BYU), he co-edited a 2018 volume on *The Development of Relational Aggression*, which was published by Oxford University Press.

Selected Recent Publications:

Perry, K. J., & Ostrov, J. M. (in press). The reciprocal relations between male and female play partners and aggression in early childhood. *Child Development*. doi: 10.1111/cdev.13178

Ostrov, J. M., Kamper-DeMarco, K. E., Blakely-McClure, S. M., Perry, K. J., & Mutignani, L. (in press). Prospective associations between aggression/bullying and adjustment in preschool: Is general aggression different from bullying behavior? *Journal of Child and Family Studies*. (Special issue on Bullying and Global Health). doi: 10.1007/s10826-018-1055-y

Blakely-McClure, S. J. & Ostrov, J. M. (2018). Examining co-occurring and pure relational and physical victimization in early childhood. *Journal of Experimental Child Psychology*, 116, 1-16. doi:10.1016/j.jecp.2017.07.011

Kamper-DeMarco, K. E., & Ostrov, J. M. (2017). Prospective associations between peer victimization and social-psychological adjustment problems in early childhood. *Aggressive Behavior*, 43, 471-482. doi:10.1002/ab.21705

Ostrov, J.M., Godleski, S. A., Kamper-DeMarco, K. E., Blakely-McClure, S. J., & Celenza, L. (2015). Replication and extension of the Early Childhood Friendship Project- Effects on physical and relational bullying. *School Psychology Review*, 44, 4, 445-463. (Special issue: Bullying research from a social-ecological perspective)

BRNET New Members!

BRNET has a current total of 205 members! Welcome to the BRNET, **Dr. Görzig!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;

5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Paper of Interest from Drs. Olweus, Solberg, & Breivik

Drs. Olweus, Solberg and Breivik have written a paper on the long-term effects of the OBPP for a forthcoming special issue of Scandinavian Journal of Psychology on bullying. The study documents that schools that –largely on their own initiative – continue to take the Olweus Bullying Survey and, very likely, other components of the program have a much better long-term development with regard to being-bullied problems than comparable schools that have largely discontinued use of the program after original implementation. The follow-up period covered four years, two to nine years after original implementation. Several aspects of the study are unique, including the fact that the outcome data were collected from a completely independent data source, the annual National Pupil Survey which collects student survey data from 80-90 percent of all schools in Norway. In addition, the odds of being bullied for students in an average elementary school (‘non- Olweus school’) were 40% higher than for students in an Olweus-school with continued use of the program. Results strongly suggest a form of ‘organizational learning’ for such schools that will also greatly benefit future cohorts of students in these schools.

Read more about these findings on the attached PDF.

(2) Research Opportunity with Dr. Anke Görzig

Applications for the opportunity to research the link between mental illness stereotypes and bystander behaviors in cyberbullying are available via the following link: <https://www.uwl.ac.uk/research/research-degrees-graduate-school/phd-scholarships/vice-chancellors-phd-scholarships>. The deadline for applications is December 9th. Please see attached flyer for more information.

(3) Ph.D & Certificate in International Family and Communication Studies

A doctoral program in International Family and Community Studies is offered by the Department of Youth, Family and Community Studies at Clemson University. The Department of Youth, Family and Community Studies (YFCS) helps generate, share and apply the research foundation for youth, family, and community development. Work at YFCS starts from the premise that strong communities support strong families and vice versa, and that both are necessary for the healthy development of children and youth. To accomplish these goals, our department offers graduate programs, conducts empirical research, performs policy analyses, develops and evaluates programs, and provides technical assistance and community education.

The Ph.D. program is based on a unique interdisciplinary curriculum, drawing from the humanities, social sciences, health sciences, community development, and policy studies. Graduate courses focus on family and community life, human rights and social justice, community development and policy analysis, cultural area studies, and research methods. A 12-hour certificate, based on the same curriculum, is also offered for students who are not interested in pursuing a Ph.D., but who want to advance their expertise in this area.

The program began in 2006 and is designed to appeal to current or prospective educators, interdisciplinary researchers, leaders of non-governmental organizations, government officials, community developers, social workers, psychologists, public health workers, and others. Current graduates of the program occupy positions in academia, domestic and international governmental and non-governmental organizations.

Courses are offered in real time (Eastern Standard Time) in a blended format with on-site students attending class at the University Center in Greenville, SC, while off-site students simultaneously participate through web conferencing.

New Ph.D. students are accepted once a year and begin classes in the fall semester (mid-August). Applications must be submitted through Clemson University's web application system (<http://www.clemson.edu/admissions/>) and received by **February 1** for consideration for that year's fall semester. The application must include: a resume or CV, GRE scores, TOEFL/IELTS/PTE scores (for international students), transcripts, three letters of recommendation from professionals familiar with applicant's academic and/or professional work, a 500-word personal statement about the applicant's career aspirations and goals as they relate to this graduate program, and a writing sample. Certificate applications are accepted on a rolling basis and applicants need only to provide their CV, transcripts, a 500-word personal statement and TOEFL/IELTS/PTE scores (if international).

For more information, please visit our website: www.clemson.edu/yfcs.

(4) Job Opportunities through Alberti Center for Bullying Abuse Prevention, Graduate School of Education, University of Buffalo, SUNY

Associate/Advanced Assistant Professor (Tenure-Track) and Associate Director:

The Alberti Center for Bullying Abuse Prevention in the Graduate School of Education (GSE) at the University at Buffalo (UB), the State University of New York invites applicants to contribute to collaborative interdisciplinary scholarship and translation of research to practice in the areas of understanding, preventing, and intervening with bullying abuse and school violence. Scholarly interests may include, but are not limited to, creating positive, safe, and inclusive schools and reducing bullying of

marginalized groups. The Associate Director will be expected to pursue and sustain an externally funded research program, produce peer-reviewed publications, and apply and present their work to diverse audiences. The successful candidate will be expected to build upon established partnerships with local schools and community organizations and participate in service to the profession. The faculty member will teach one course per semester in the Department of Counseling, School, and Educational Psychology (CSEP) or the most appropriate department in the GSE and maintain an active research and administrative role in the center.

The successful candidate must have a doctoral degree in school psychology, counseling psychology, or a related discipline in education, psychology, or social sciences. The candidate must also have a solid academic record in terms of publications, grant-funded research, and experience in student mentorship consistent with an advanced assistant or tenured associate professor appointment. A commitment to advancing diversity and social justice, the ability to work with individuals from many different backgrounds and contexts, and strong verbal and written communication skills are also required. Relevant administrative experiences are desired. Applications should include: a cover letter, curriculum vitae, and contact information for three references. The cover letter should address a) relevant qualifications for the position, b) research and teaching interests, and c) a description of work in previous positions to promote social justice, diversity, equity, and inclusion and how the candidate will contribute to this mission at the Alberti Center. The search committee will begin reviewing applications December 1, 2018 and continue until the position is filled for an anticipated start date of August 2019. Applications should be submitted to: www.ubjobs.buffalo.edu/postings/17021

Read more about this opportunity on the attached flyer.

(5) World Anti-Bullying Forum in Dublin, Ireland

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. This is an international peer-review conference with a particular focus on bullying among children and adolescents. Opening of abstract submission starts on **June 2018 and the closing date of abstract submission is November 15, 2018**. Notification of abstract review outcome is set for late January 2019. Early Bird Registration ends February 28th 2019. See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

REGISTRATION OPEN



**World
Anti-Bullying
Forum** DUBLIN
JUNE 4 - 6, 2019
The Helix, DCU

www.wabf2019.com



Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director