



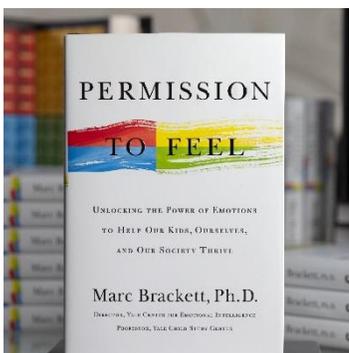
Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our October newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. Marc Brackett

Marc Brackett, Ph.D., is the founding director of the Yale Center for Emotional Intelligence and a professor in the Child Study Center, Yale School of Medicine at Yale University. His grant-funded research focuses on: (1) the role of emotions and emotional intelligence in learning, decision making, creativity, relationship quality, and mental health; (2) the measurement of emotional intelligence; and (3) the influences of emotional intelligence training on children’s and adults’ health, performance, and workplace performance and climate. Marc has published 125 scholarly articles and has received numerous awards, including the Joseph E. Zins Award for his research on social and emotional learning and an honorary doctorate from Manhattanville College. He is on the board of directors for the Collaborative for Academic, Social, and Emotional Learning (CASEL) and was a distinguished scientist on the National Commission on Social, Emotional, and Academic Development.



Marc is the lead developer of RULER, a systemic, evidence-based approach to social and emotional learning that has been adopted by over 2,000 public, charter, and private pre-school through high schools across the United States and in other countries, including Australia, China, England, Italy, Mexico, and Spain. RULER infuses social and emotion learning into the immune system of schools by enhancing how school administrators lead, educators teach, students learn, and families parent. Research shows that RULER boosts academic performance, decreases school problems like bullying, enriches classroom climates, reduces teacher stress and burnout, and enhances teacher instructional practices. Marc is the author of *Permission to Feel* (Macmillan/Celadon), released in September 2019.

Marc regularly consults with large companies on best practices for integrating the principles of emotional intelligence into training and product design. He is co-founder of Oji Life Lab, a corporate learning firm that develops innovative digital learning systems for emotional intelligence. With Facebook, Marc has developed a number of products, including: social resolution tools to help adults and youth resolve online conflict; a bullying prevention hub to support educators, families, and teens; and InspirED, an open-source resource center to support high school students in leading positive change in their schools. Marc also holds a 5th degree black belt in Hapkido, a Korean martial art.

Selected Recent Publications

Brackett, M.A. (2019). *Permission to Feel: Unlocking the power of emotions to help our kids, our selves, and our society thrive*. New York, NY: Celadon Books.

Brackett, M.A., Bailey, Craig S., Hoffmann, J.D., & Simmons, D.N. (2019). RULER: A theory-driven, systemic approach to social, emotional, and academic learning, *Educational Psychologist*, doi: 10.1080/00461520.2019.1614447

Brackett, M. A., Rivers, S. E., Bertoli, M. C., & Salovey, P. (2016). Emotional Intelligence. In L. F. Barrett, M. Lewis, & J. M. Haviland-Jones (Eds.), *Handbook of Emotions* (pp. 513-531). New York, NY: Guilford Publications.

Cordaro, D. T., Brackett, M., Glass, L., & Anderson, C. L. (2016). Contentment: Perceived completeness across cultures and traditions. *Review of General Psychology*, 20(3), 221-235.

Divecha, D. & Brackett, M.A. (2019). Rethinking school-based bullying prevention through the lens of social and emotional learning: A bioecological perspective. *International Journal of Bullying Prevention*. doi.org/10.1007/s42380-019-00019-5

Simmons, D. N., Brackett, M.A., & Adler, N. (2018, June). Applying an equity lens to social, emotional, and academic development. *Edna Bennett Pierce Prevention Research Center, Pennsylvania State University*. Retrieved from <https://www.rwjf.org/en/library/research/2018/06/applying-an-equity-lens-to-social-emotional-and-academic-development.html>

BRNET New Members!

BRNET has a current total of 228 members! Welcome to the BRNET, **Drs. Wei, Lee, Beckman, Navarro, Kim, Hellström, Ey, & Van Ryzin!**

New Friends of BRNET!

BRNET has a current total of 81 'Friends!' Welcome, **Nathalie Noret, Samantha Kesselring, Taylor Morris, Kelley Wick, and Jolene Palmer!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
 - 2) a brief biography of you and your work;
 - 3) a list of current/ongoing projects in this area;
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Special Issue Reprint Book Published Online

The Special Issue reprint book, “Family, Bullying and Cyberbullying” has been published online and is freely accessible on the MDPI Books platform: <http://www.mdpi.com/books/pdfview/book/1372>. The reprint book will be listed in the Directory of Open Access Books (DOAB), Google Books and WorldCat and is available through several distribution platforms, e.g., Amazon. Furthermore, the book can be purchased as a printed copy directly from the MDPI website.

(2) Papers of Interest

Attached to this email are PDFs of the following articles featuring BRNET member, Dr. Roberto Parada:

Marengo, D., Settanni, M., Prino, L. E., Parada, R. H., & Longobardi, C. (2019). Exploring the dimensional structure of bullying victimization among primary and lower-secondary school students: is one factor enough, or do we need more?. *Frontiers in psychology, 10*.

Prino, L. E., Longobardi, C., Fabris, M. A., Parada, R. H., & Settanni, M. (2019). Effects of Bullying Victimization on Internalizing and Externalizing Symptoms: The Mediating Role of Alexithymia. *Journal of Child and Family Studies*, 1-8.

Parada, R. H. (2019). Assessing perceived school support, rule acceptance and attachment: Evaluation of the psychometric properties of the School Belonging Scale (SBS). *Educational & Child Psychology*, 36(2), 107.

(3) FONDECYT 2020 Postdoctoral Grant

The Office for Research Affairs (DINV) informs the opening of CONICYT's FONDECYT 2020 Postdoctoral Grant, a fund that finances research projects of 2 to 3 years in order to stimulate productivity and future scientific leadership of young researchers who hold a Doctorate degree, through research projects with a view to their employment in academia or other areas, for a maximum amount of CL \$ 26,640,000 per year of execution for expenses in personnel, travel, operating expenses and capital assets, in addition to give health benefits and installation expenses.

IMPORTANT REQUIREMENTS:

- Projects must be submitted by an applicant, who is the author of the proposal and will hold the status of Principal Investigator. A Researcher and a Sponsoring Institution with legal status in Chile must sponsor the application.
- The Sponsoring Researcher must hold at least a half-time appointment: 22 hours per week at the Sponsoring Institution of the project, which must be registered on the Academic Hierarchies Section of the Research Funds Curriculum and must be available for the application. Otherwise, the application will be declared as non-compliant with the guidelines of this grant.
- Researchers who got Doctorate degree between January 1, 2016, and October 1, 2019, before the institutional sponsorship closing time can apply for this grant. The date to consider is the one in which all the requirements were met to obtain a Doctor's degree.
- For female researchers who have given birth between January 1, 2016 and October 1, 2019, the deadline for obtaining their degree is considered as of January 1, 2015, in the case of female researchers certifying the birth of more than one child since 2016, the benefit of adding one year for each child is granted. In this case, it is mandatory to attach the child's birth certificate to the application. Likewise, researchers who during the same period have been granted by law the tuition or personal care of minors will benefit from this prerogative. In this case, it is mandatory to attach an authorized copy of the decision of the court that granted the tuition or personal care.
- The applicant must attach to the proposal a copy of the Doctor's degree, a document that proves that he or she owns this degree or a certification issued by the Postgraduate Office or a competent authority, in which state that he or she has met all the requirements for obtaining the Doctor's degree. In the case of attaching a certificate, the document must be issued as of January 2017 and be valid during the closing date of institutional sponsorship.

For more information, please visit: <https://www.conicyt.cl/fondecyt/2018/11/15/concurso-postdoctorado-2020/> and <https://investigacion.uc.cl/Investigacion/fondecyt-postdoctorado-2020.html>.

(4) Papers of Interest

Attached to this email are PDFs of the following articles featuring BRNET member, Dr. Ken Rigby:

Rigby, K. (2017). School perspectives on bullying and preventative strategies: An exploratory study. *Australian Journal of Education*, 61(1), 24-39.

Rigby, K. (2018). Exploring the gaps between teachers' beliefs about bullying and research-based knowledge. *International Journal of School & Educational Psychology*, 6(3), 165-175.

Rigby, K. (2019). How Australian parents of bullied and non-bullied children see their school responding to bullying. *Educational Review*, 71(3), 318-333.

(5) Job Opportunity—University at Buffalo, SUNY

We are pleased to announce a position for a project director for an IES grant (with anticipated funding through December 2022). The individual will be assigned to “Creating Upstanders: The Development of Norms And Bystander Intervention Training (NAB IT!) to Reduce Bullying and Sexual Harassment” under the supervision of Amanda Nickerson, Ph.D. and will be an employee of The Research Foundation of SUNY.

Duties/Responsibilities: The Project Director will manage the daily operations of a development and innovation project to create a social norms campaign and bystander intervention training to reduce bullying and sexual harassment in area high schools. Responsibilities will include: on-going training and supervision of staff, development and modification of procedural manuals and research protocols, participant recruitment, scheduling and facilitating data collection, maintenance and verification of data, records, and payment, budgeting and reporting, coordinating project meetings, and data management. Other project-related tasks are assigned as needed. There are opportunities for writing and professional collaboration.

Qualifications: Minimum: Bachelor's degree in Psychology or related field and two years' experience in social science research required. Excellent organizational, interpersonal, written and oral communication, and data management skills are integral to the position. Experience working with school-age youth is also required. Preferred: Master's degree or Ph.D. in Psychology or related field preferred. Experience with supervision and management of research projects and manuscript preparation highly desirable. Apply at <https://www.ubjobs.buffalo.edu/postings/21278>

(6) endAbuse of People with Disabilities Website

Our team at the Alberti Center for Bullying Abuse Prevention has a grant funded by the New York State Developmental Disabilities Planning Council to create a new website that provides a repository of accurate and reliable resources about the abuse of people with disabilities. Users can access multi-media content that offers information about the forms of abuse, targets of abuse, peer-to-peer support, and advocacy (although funded by NY state, it is relevant for individuals across the country). The fully developed website, **endAbuse of People with Disabilities** can be accessed at end-abuse.org. Please share this resource far and wide with your connections who are invested in preventing bullying and other types of abuse for individuals with disabilities. The constant contact message below also includes resources for sharing the news through social media. We are particularly hoping that people will use the website and complete the short pop-up survey on the website.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director