



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our May newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. Karin Frey

Karin Frey (PhD) is a research associate professor in Learning and Human Development at the University of Washington. She received her PhD in developmental psychology from University of Washington, where she was fortunate to receive mentoring in observational methods. Working with Diane Ruble as a National Research Service fellow at Princeton University, she examined what classmates say to each other while working in class. These observations demonstrated their utility for illuminating how primary grade youth evaluated their academic skill level based on social comparisons and changes over time.

Back in Seattle, Dr. Frey directed the research department at a not-for-profit organization that develops social-emotional learning programs. With support from Debra Pepler, Wendy Craig, Leihua Edstrom, Miriam Hirschstein and Jennie Snell, Dr. Frey's interest in peer interaction and observations were applied to evaluations that also explored mechanisms of change. She found that dyads, for example, were more cooperative and less coercive during negotiations as a function of intervention, their social goals, hostile attributions and whether both children in the dyad endorsed the same goal, whether cooperative or competitive.

The contributions of personal norms and bi-directional influences on playground bullying and retaliation were directly compared in a multi-level study of the *Steps to Respect* program. This showed that retaliatory aggression predicted increased victimization of all kinds, while bullying protected against victimization. Further research conducted at the University of Washington showed that highly reactive youth are especially receptive to peer influences. Classroom-level norms endorsing retaliation predicted increased retaliation, whereas level of personal endorsement predicted increased rates of bullying. The fine work of many BR-Net members on moral disengagement helped Dr. Frey appreciate how often retribution was used to justify bullying. This led her to examine research comparing impulsive with strategic revenge, and to consider how often peers avenge victims of bullying and discrimination. Work with Shelly Hymel, Kristina McDonald and Wendy Troop-Gordon is examining cultural differences in retaliation norms and emotional correlates of aggression and bystander behavior. An

invitation to address bullying issues in marginalized communities led to two years of informal ethnographic research and eventually, interviews with nearly 300 African American, European American, Mexican American and Native American adolescents. In work with Zoe Higheagle Strong and Ada Onyewuenyi, participants described their constructive and aggressive responses when classmates were victimized. They explained their consequential emotions, judgements about their actions, and how their actions related to self-identity. The initial studies from this line of work are published and coding of youth narratives is complete. The generosity of the participants is humbling; they have shared stories filled with moral nuance, remorse and celebration.

Selected Recent References

- Frey, K. S., Higheagle Strong, Z., & Onyewuenyi, A., Pearson, C. R., & Eagan, B. R. (2020). Third-party intervention in peer victimization: Self-evaluative emotions and appraisals of a diverse adolescent sample. *Journal of Research on Adolescence*. doi: 10.1111/jora.12548
- Higheagle Strong, Z., Main, E. M., Frey, K. S., Wang, R.M. , & Jin, G. (2020). Ethnically diverse adolescents recount third-party actions that amplify their anger and calm their emotions after perceived victimization. *Journal of Adolescent Research*. doi: 10.1177/0743558419864021
- Frey, K. S., & Higheagle Strong, Z. (2018). Aggression predicts changes in peer victimization that vary by form and function. *Journal of Abnormal Child Development*, 46, 305 – 318. doi: 10.1007/s10802-017-0306-5
- Frey, K. S., Higheagle Strong, Z., & Onyewuenyi, A. (2016). Individual and Class Norms Differentially Predict Proactive and Reactive Aggression: A functional analysis. *Journal of Educational Psychology*, 109, 179 – 190. doi:10.1037/edu0000118.
- Frey, K. S., Pearson, C. R. & Cohen, D. (2015). Revenge is seductive if not always sweet: Why friends matter for bullying prevention. *Journal of Applied Developmental Psychology*, 37, 25 – 35.
- Frey, K. S., Newman, J. B., & Onyewuenyi, A. (2014). Aggressive forms and functions on school playgrounds: Profile variations in interactive styles, bystander actions, and victimization. *Journal of Early Adolescence*, 34, 285 - 310. doi:10.1177/0272431613496638
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NEW BRNET Article Sharing Policy

BRNET has very recently changed our policy regarding sharing BRNET members' articles in our newsletters. Due to the lack of consistency across publishers regarding the permissibility of sharing full articles via email (e.g., [Elsevier's Policy](#), [APA's Policy](#)), we are now opting to share our members' citations (including the DOI link, if possible) and the article abstracts.

We appreciate how willing BRNET members have been in sharing their important research; we would like to continue this communication. If you would like to share research articles to be highlighted in our monthly newsletters, please email Alia Noetzel at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Please let us know if you have any questions!

BRNET New Members!

BRNET has a current total of 238 members! Welcome to the BRNET, **Drs. Oriol & Ayala!**

New Friends of BRNET!

BRNET has a current total of 84 'Friends!' Welcome, **Erica Smith!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
 - 2) a brief biography of you and your work;
 - 3) a list of current/ongoing projects in this area;
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Author Exchange—BRNET Member Publications

BRNET member, Dr. Finkelhor, and colleagues recently published a paper making the case that Internet safety education would be better accomplished in conjunction with the more evidence-based educational programs currently addressing related forms of offline risk, rather than stand-alone efforts. Please refer to the attached abstract and citation below:

Finkelhor, D., Walsh, K., Jones, L., Mitchell, K., & Collier, A. (2020). Youth Internet Safety Education: Aligning Programs With the Evidence Base. *Trauma, Violence, & Abuse*.
<https://doi.org/10.1177%2F1524838020916257>

BRNET member and May Researcher Spotlight, Dr. Frey, recently published several papers. Please refer to the attached abstracts and citations below:

Frey, K. S., Strong, Z. H., Onyewuenyi, A. C., Pearson, C. R., & Eagan, B. R. (2020). Third-Party Intervention in Peer Victimization: Self-Evaluative Emotions and Appraisals of a Diverse Adolescent Sample. *Journal of research on adolescence*. <https://doi.org/10.1111%2Fjora.12548>

Higheagle Strong, Z., McMMain, E. M., Frey, K. S., Wong, R. M., Dai, S., & Jin, G. (2019). Ethnically Diverse Adolescents Recount Third-Party Actions That Amplify Their Anger and Calm Their Emotions After Perceived Victimization. *Journal of Adolescent Research*.
<https://doi.org/10.1177%2F0743558419864021>

Frey, K. S., Strong, Z. H., & Onyewuenyi, A. C. (2017). Individual and class norms differentially predict proactive and reactive aggression: A functional analysis. *Journal of Educational Psychology*, 109(2), 178. <https://doi.org/10.1037%2Fedu0000118>

Frey, K. S., & Strong, Z. H. (2018). Aggression predicts changes in peer victimization that vary by form and function. *Journal of abnormal child psychology*, 46(2), 305-318.
<https://doi.org/10.1007%2Fs10802-017-0306-5>

(2) Save the Date—Workshop on Aggression 2020 in Turku, Finland

The 25th Workshop on Aggression will take place on **November 13-14, 2020** in Turku, Finland, with the overarching theme “Prevention of aggression and violence among and against youth.” Please come to meet researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. This workshop is hosted by BRNET member, Dr. Christina Salmivalli. Please visit the official website for conference registration and submission: <https://woa2020.utu.fi/>. Additionally, please visit the event’s Facebook page: <https://www.facebook.com/events/university-of-turku-finland/25th-workshop-on-aggression-2020/285787245671110/>.

(3) Save the Date—Bullying Research Symposium 2020 in Vienna, Austria

The Bullying Research Symposium (BRS) will take place on **November 6-7, 2020** at the University of Vienna (Austria) and addresses scholars on all career stages whose research focuses on school bullying. The aim of the Symposium is to intensify exchange about current research and to establish closer networks between the individual researchers and research teams.

Besides the keynotes the program will include shorter presentations, symposia, databased workshops and a poster session. The thematic focus is set around teachers and school bullying. We are very proud to welcome Prof. Sheri Bauman (University of Arizona, USA) and Prof. Yuichi Toda (Osaka Kyoiku University, Japan) in Vienna as keynote speakers, who will provide input from an international perspective.

For more information on registration and submission visit: <https://bullyingresearchsymposium.univie.ac.at/>

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director