



\*Some BRNET members at the Space Needle in Seattle, WA. BRNET Think Tank June 2017.

**Dear BRNET Members and Friends of BRNET:**

Thank you for being a part of the Bullying Research Network! In our February newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**Researcher Spotlight—Dr. Samuel Y. Kim**

**Dr. Samuel Y. Kim, Ph.D.**, is an assistant professor of School Psychology in the College of Arts & Sciences at Texas Woman's University in Denton, TX. He received his PhD in school psychology from Georgia State University in Atlanta, GA in 2014. He also completed his APA-accredited pre-doctoral internship at Cypress-Fairbanks Independent School District, followed by a post-doctoral teaching fellowship at Central Michigan University. Dr. Kim's research interests center primarily around positive psychology and bullying victimization. For his dissertation, he developed a self-efficacy for coping with bullying victimization that contained components of social support as well as immediate actions a person could take. Additionally, he and two colleagues at Central Michigan University published a paper in the *Journal of School Violence* supporting that the presence of mentor may be a protective factor for victims of bullying against later interpersonal problems. Most recently, he has collaborated with researchers in South Korea to collect descriptive data on bullying victimization, cyberbullying, social emotional health, school climate, approach-avoidance styles of coping, and implicit theories regarding bullying among elementary school students. Using this data collected both in the U.S. and South Korea, cross-cultural comparisons are expected to be made regarding these positive variables, bullying, and cyberbullying. It is expected that the information collected from these data will help to inform future intervention and prevention programs around bullying and cyberbullying.

Dr. Kim's future projects include the examination of Asian specific interpersonal variables and ultimately how these variables are important for interpersonal relationships within a school setting and in the domain of bullying. The initial phase of this project will be to collect interview data from members of Asian communities and from the qualitative data develop measures to explore the phenomena in other settings.

Data collection on this project is expected to begin in early 2018. He is also currently collaborating with other researchers looking at academic self-efficacy as well as bullying and students in military families.

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### **BRNET New Members!**

BRNET has a current total of 202 members! Welcome to the BRNET, **Drs. Mubarak Rahamathulla, Scott Ross, and Ryan Broll.**

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
  - 2) a brief biography of you and your work;
  - 3) a list of current/ongoing projects in this area;
  - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
  - 5) relevant web-based links you would like to share.
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### **Friends of BRNET**

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Ana Damme, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) New Job Opportunity—Bullying Prevention and Education Senior Implementation Consultant**

A new position is currently open at the Colorado Department of Education (CDE) for a Bullying Prevention and Education Senior Implementation Consultant. This position involves working as part of the School Bullying Prevention and Education Grant (BPEG) team at CDE to improve the implementation and evaluation of the Bullying Prevention in Positive Behavioral Interventions and

Supports (BP-PBIS) program in grantee schools. For more information including minimum qualifications, major duties and responsibilities, and salary range, please view the job posting on CDE's website here: <https://www.cde.state.co.us/cdemgmt/hr/jobs>

## **(2) Open Positions for Senior Program Administrators**

The School Climate Transformation Project (SCTP) is currently seeking two Senior Program Administrators to provide training and consultation to schools in school climate assessment; school climate improvement planning, implementation, and progress monitoring; and the evaluation of school climate support. SCTP is a partnership between the New Jersey Department of Education and Rutgers University to promote school climate improvement in schools.

Both Senior Program Administrators will provide consultation, technical assistance, and training to New Jersey schools. One of the Senior Program Administrators will also support the implementation of an ongoing program evaluation. Each position requires a Master's degree or equivalent in education, psychology, social work, or related field; strong written and verbal communication skills; the ability to travel and work independently with schools across New Jersey; and knowledge of organizational change and school climate improvement. Position Posting Links: <http://jobs.rutgers.edu/postings/58500> and <http://jobs.rutgers.edu/postings/58501>

## **(3) HRSA Unveils Bullying Prevention Resource**

A HRSA-led team of bullying and violence prevention experts has created *Assessing Bullying Prevention Capacity and Implementing Change*. This resource helps state health departments and others assess the current capacity to address bullying and determine any gaps and needs. It contains two main tools: the Bullying Prevention Capacity Assessment, and the Bullying Prevention Change Package of evidence-based and evidence-informed strategies. Schools, summer camp programs, and other venues where youth convene can also use this resource to find meaningful strategies to promote empathy, civility, and inclusion. Download it here: [Assessing Bullying Prevention Capacity and Implementing Change](#).

## **(4) 50th International Conference on Behavioural Science**

Attached you will find a two-page brochure for the upcoming 50th Banff International Conference on Behavioural Science to be held at the Banff Centre in Banff, Alberta on March 18th – 21st, 2018. This year's topic is "Ideal Mental Health Services". The attached brochure describes the program for the conference, how to register, accommodation information and a link to our website for more information. Feel free to circulate the attached brochure to colleagues who you think might be interested. If you have any questions, please contact Dr. Ray DeV. Peters at [ray.peters@queensu.ca](mailto:ray.peters@queensu.ca).

## **(5) New Article by BRNET Members—The Toxicity of Bullying by Teachers and Other School Staff**

Drs. Datta, Cornell, and Huang recently published an article about the toxic effects of peer bullying by teachers and school staff. The study compared the prevalence and school adjustment of students bullied by teachers/staff, students bullied by peers, and students who were not bullied. To read about the study and findings, you can access the article here: <http://www.naspjournals.org/doi/abs/10.17105/SPR-2017-0001.V46-4?code=naps-site>.

## **(6) ISPCAN Thinking Space Research Announcement**

Each year ISPCAN identifies a cutting-edge issue through its ISPCAN Thinking Space that impacts child maltreatment globally. This year, ISPCAN has identified violence against children in cyberspace as a key theme for the year 2017. ISPCAN would like to sincerely thank you for taking part in ISPCAN's annual survey and contributing to the Thinking Space. We invite you to share your valuable professional knowledge and experience with the world community of people whose mission is to help prevent child abuse. If you would like to learn more about our research or want to answer questions and provide information for your region, please contact Dr. Mubarak Rahamathulla via email: [mubarak@flinders.edu.au](mailto:mubarak@flinders.edu.au).

### **(7) Can Schools Prevent Mass Shootings? Sandy Hook Parents Train Teachers to Help At-risk Students**

PBS NewsHour did a story about Sandy Hook Promise and its school-wide prevention program as well as its use of Dr. Dewey Cornell's threat assessment model. You can watch the video here:

<https://www.pbs.org/newshour/show/can-schools-prevent-mass-shootings-sandy-hook-parents-train-teachers-to-help-at-risk-students>

### **(8) PREVNet's National Youth Advisory Committee Initiative to #SpreadKindness**

PREVNet's National Youth Advisory Committee has been working very hard for the past year to create **six integrated campaigns** that encourage youth, parents and caregivers to **#SpreadKindness**. The planned launch was on **November 15<sup>th</sup> at 4:30pm EST** in Ottawa at the live and virtual **Youth Town Hall**. In partnership with Facebook Canada, the town hall discussion will feature virtual and live components, allowing youth voices from across Canada to participate in this important conversation on what healthy relationships look like and how they can be supported. Additionally, PREVNet's National Youth Advisory Committee will officially launch their evidence-based, public education campaign, **#Spreadkindness**, about the importance of healthy relationships. Youth will have the opportunity to provide feedback on the campaign and discuss ways that they too can be part of this initiative in their own communities. Instagram will also be sharing strategies for youth about digital engagement and how to build kind communities. See attached flyer for more information.

### **(9) So You Want to Study Bullying? Recommendations to Enhance the Validity, Transparency, and Compatibility of Bullying Research**

Dr. Anthony Volk, Dr. Rene Veenstra, and Dr. Dorothy Espelage recently had their manuscript accepted to the journal of *Aggression and Violent Behavior*. The paper aims to promote thoughts and insights about the critical issues and concepts facing those who seek to gain a better understanding of bullying. The researchers advocate that bullying researchers produce data that are more easily communicable to the broader community. **Congratulations!**

### **(10) Bullying in Australian Schools: The Perceptions of Victims and Other Students**

Dr. Ken Rigby is currently an Adjunct Research Professor in the School of Education at the University of South Australia. He also conducts research through the Hawke Research Institute and he recently published *Bullying in Australian Schools: The Perceptions of Victims and Other Students* and he requested to share the article with fellow BRNET members.

[https://link.springer.com/epdf/10.1007/s11218-017-9372-3?author\\_access\\_token=QXg\\_KcSd6fIbjIjPRJDE5ve4RwlQNchNByi7wbcMAY5KyIYD11sa4xcGhPOqoZ\\_c-EY\\_W2t7YY7zRuxTFWko173gi8sGjdBv1Ve4EGKb45CEW\\_vuISg-TugYRzADiiRHjCqStJAxE\\_yJYPmrRIDIA](https://link.springer.com/epdf/10.1007/s11218-017-9372-3?author_access_token=QXg_KcSd6fIbjIjPRJDE5ve4RwlQNchNByi7wbcMAY5KyIYD11sa4xcGhPOqoZ_c-EY_W2t7YY7zRuxTFWko173gi8sGjdBv1Ve4EGKb45CEW_vuISg-TugYRzADiiRHjCqStJAxE_yJYPmrRIDIA)

## (11) Cyber Bullying: A Critical Overview by Dr. Dan Olweus

Dr. Olweus has a new book chapter (position paper), *Cyber Bullying: A Critical Overview*, that you might be interested in reading. A shortened version of the paper with Dr. Sue Limber as co-author is in press in *Current Opinions in Psychology*. The following aspects are highlighted in the book chapter:

- research on cyberbullying is plagued by inconsistent findings and exaggerate claims;
- a consensual definition is important to build a coherent body of knowledge;
- cyberbullying greatly overlaps with traditional bullying;
- it is important to measure cyberbullying in a bullying context, and;
- cyberbullying should (tentatively) be regarded as a subcategory of bullying.

If you are interested in getting a copy of the book chapter, you can send an email to [olweus@uni.no](mailto:olweus@uni.no).

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
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