



Dear BRNET Members and Affiliates of BRNET:

Thank you for being a part of the Bullying Research Network! In our November newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight— Ji-Kang Chen, PhD

Ji-Kang Chen (PhD) is currently an Associate Professor of the Department of Social Work at the Chinese University of Hong Kong. He was born and raised in Taiwan. After graduating from the Department of Social Work at National Taiwan University, he worked as a child protective services social worker in Taiwan. He then went to Washington University in St. Louis for his MSW and went on to earn his PhD in social work at the University of Southern California. He is grateful to Professor Ron Avi Astor for serving as his academic advisor during his doctoral studies, and Professor Astor's mentorships profoundly inspired his subsequent research work on school violence and bullying.

Dr. Chen's primary research interests have focused on cross-national comparative research on violence and bullying in school and cyberspace, adolescents' mental health, and children's well-being. Specifically, his research aims to contribute to the theoretical and practical knowledge of school violence and cyberbullying in Chinese societies (i.e., Taiwan, Hong Kong, and Mainland China) and other countries. He has collaborated for many years with scholars from different countries on school violence and bullying research projects. He has used various methods, such as random sampling methods, longitudinal designs, and multi-informant approaches, as well as various data analyses, such as structural equation modeling (SEM), Rasch analysis (RA), latent class analysis (LCA), and hierarchical linear modeling (HLM), to examine various factors associated with different forms of school violence (e.g., peer bullying, student maltreatment by teachers, and student violence against teachers) and cyberbullying.

Dr. Chen has received many competitive research grants from various sources to study school violence and bullying in Chinese societies. As a PI, he recently completed a large-scale longitudinal research project on "School Variables as Mediators of School Violence in Hong Kong, Mainland China and Taiwan" funded by the General Research Fund, the Research Grants Council of Hong Kong (similarly prestigious with federal grants in United States such as NSF, NIH and NIMH). He also joined in different

large-scale international research teams to conduct research projects on topics related children's subjective well-being and bullying, such as "Children's World: International Survey on Children's Well-Being (ISCWeb)" and "Health & Social Impact of the COVID-19 Pandemic on Young People across the Socioeconomic Ladder: A Cross-Country Comparative Study." His work has been published in reputational academic journals across diverse disciplines. He has served on the Editorial Board of the *Journal of School Violence* since 2012.

In addition, Dr. Chen has been invited by non-governmental organizations, legislators, and governments to consult on strategies and policies concerning anti-violence measures in schools in Chinese societies. His outstanding teaching performance in research methods and advanced statistics merited *The Award for Excellence in Teaching* from the University of Southern California in 2006 and an *Exemplary Teaching Award* from the Chinese University of Hong Kong in 2016.

To learn more about his work, please see the Chinese University of Hong Kong website at <https://web.swk.cuhk.edu.hk/en-gb/people/full-time-teaching-staff/134-prof-chen-ji-kang>, his profile on Google Scholar at <https://scholar.google.com/citations?user=SZAhNS0AAA&hl=zh-TW&oi=ao>, or connect via email at jkchen@swk.cuhk.edu.hk.

Selected Publication in 2020 & 2021

- Chen, J.K.,** Wu, C., & Wei, H.S. (2020). Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. *Child Abuse & Neglect*, 99, 104246. <https://doi.org/10.1016/j.chiabu.2019.104246> .
- Chen, J.K** & Chen, L.M. (2020). A cross-national examination of school violence and nonattendance due to school violence in Taiwan, Hong Kong, and Mainland China: a Rasch Model Approach. *Journal of School Violence*, 19(2), 177-191. <https://doi.org/10.1080/15388220.2019.1568882>
- Chen, J.K.** & Chen, L.M. (2020). Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: A cross-national study in Chinese societies. *Asia Pacific Journal of Social Work and Development*, 30(3), 227-241. <http://dx.doi.org/10.1080/02185385.2020.1788978>.
- Chen, J.K.** (2020). Cyber victimization, social support, and psychological distress among junior high school students in Taiwan and Mainland China. *Asia Pacific Journal of Social Work and Development*, 30(3), 150-163. <https://doi.org/10.1080/02185385.2020.1755994>.
- Chen, J.K.,** Wu, C., Chang, C.W., & Wei, H.S. (2020). Indirect effect of parental depression on school victimization through adolescent depression. *Journal of Affective Disorders*, 263(15), 396-404. <https://doi.org/10.1016/j.jad.2019.11.126>
- Chen, J.K.** & Hung, F.N (2020). Sexual orientation victimization and depression among lesbian, gay and bisexual youths in Hong Kong: The mediating role of social support. *Journal of Aggression, Maltreatment and Trauma*, 30(5), 679-693. <https://doi.org/10.1080/10926771.2020.1821853>.

- Chen, J.K.,** Wang, Z., Wong, H., & Tang, M.Y. V. (2021). Child deprivation as a mediator of the relationships between family poverty, bullying victimization, and psychological distress. *Child Indicators Research*, 14, 2001-2019. <https://doi.org/10.1007/s12187-021-09835-y>.
- Chen, J.K.** & Wu, W.C. (2021). Reciprocal relationships between sleep problems and problematic smartphone use in Taiwan: A cross-lagged panel study. *International Journal of Environmental Research and Public Health*, 18(14), 7438. <https://doi.org/10.3390/ijerph18147438>
- Chen, J.K.,** Pan, Z., & Wang, L.C. (2021). Parental beliefs and actual use of corporal punishment, school violence and bullying, and depression in early adolescence. *International Journal of Environmental Research and Public Health*, 18(12), 6270. <https://doi.org/10.3390/ijerph18126270>
- Chen, J.K.,** Chang, C.W., Wang, Z., Wang, L.C., & Wei, H.S. (2021). Cyber deviance among adolescents in Taiwan: prevalence and correlates. *Children and Youth Services Review*, 126, 106042. <https://doi.org/10.1016/j.chilyouth.2021.106042>.
- Chen, J.K.,** Wu, C., Wang, L.C. (2021). Longitudinal associations between school engagement and bullying victimization in school and cyberspace in Hong Kong: An auto-regressive cross-lagged panel study. *School Mental Health*, 13, 462-472. <https://doi.org/10.1007/s12310-021-09439-5>
- Chen, J.K.,** Wang, S.C., Chen, Y.W. & Huang, T.H. (2021). Family climate, social relationships with peers and teachers at school, and school victimization among third grade students in elementary schools in Taiwan. *School Mental Health*, 13, 452-461. <https://doi.org/10.1007/s12310-020-09404-8>
- Hong, J.S., **Chen, J.K.,** Wang, S., Lee, J.M., Algood, C.L., & Voisin, D.R. (2021). What types of delinquent activities are bullies, victims, and bully/victims in urban neighborhoods most likely involved in? *Journal of Pediatric Nursing*, 59, 55-62. <https://doi.org/10.1016/j.pedn.2020.12.019>.
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BRNET New Members!

BRNET has a current total of 257 members from 27 countries! Welcome **Drs. Bayram Özdemir & Colpin!**

New Affiliates of BRNET!

BRNET has a current total of 101 Affiliates (formerly known as ‘Friends of BRNET’) from 16 countries! Welcome **Jessica Alborough, Damir Nuriev, Iselin Mulvik, & Dziuginta Baraldsnes!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work that can be posted on the website;

- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
- 5) relevant web-based links you would like to share.

Affiliates of BRNET

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) World Anti-Bullying Forum Updates

As many of you are aware, the World Anti-Bullying Forum was held in Stockholm November 1-3. Some managed to attend in person and others online. Forty countries were represented at the conference. There were several key highlights at the conference, which are outlined below:

- A new definition of bullying was presented:

School bullying is in-person and online behaviour between students within a social network that causes physical, emotional, or social harm to targeted students. It is characterized by an imbalance of power that is enabled or inhibited by the social and institutional norms and context of schools and the education system. School bullying implies an absence of effective responses and care towards the target by peers and adults.



They are receiving feedback on this definition. Please reach out to Prof. James O'Higgins Norman, the chair of the Working group co-convened by UNESCO and the World Anti-Bullying Forum.

- Many posters and presentations were included from BRNET researchers
- Keynote addresses from BRNET researchers, including: Rami Benbenishty, Ji-Kang Chen, Dewey Cornell, Wendy Craig, Dorothy Espelage, Sameer Hinduja, Najat Maalla M'jidt, Chiki Ogiue, Rosario Ortega Ruiz, Sabastian Wachs, and His-Sheng Wei.
- A lifetime Achievement Award for Dan Olweus was presented to his two daughters in recognition of his contributions to the field of bullying, including his research on identifying the issue, creating a definition, and development of intervention programs that have been implemented worldwide.
- BRNET, in partnership with WABF, has created a new award that is given to individuals who have made:
 1. Distinguished theoretical or empirical contributions to research on bullying,
 2. Are recognized as an international leader in the field, and
 3. Have lead or supported international collaborations

This year, we were pleased to give this inaugural award to Dr. Robert Thornberg, Professor, Linköping University.

Dr. Thornberg's research is highly-regarded, and truly world-class, exploring the intersection of social and individual processes that contribute to school bullying. His qualitative studies have given voice to children and youth; his quantitative studies verify the complexity of individual, social, cultural, and moral factors that are involved in bullying. And notably, his support for the WABF has certainly promoted the worldwide exchange of information in this area. As Dr. Thornberg himself has argued, knowledge of these processes is critical if we are to find ways to end bullying, and we look forward to learning more from him in the coming years.



(2) Author Exchange - BRNET Member Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- *Your article citation (with a link to the DOI, if possible)*
- *Your article abstract*
- *Your email (so individuals who receive our newsletter can request further information, if desired)*

Dr. Fandrem recently published a paper in the *International Journal of Bullying Prevention*. Please see the attached PDF and citation below. Additionally, you may contact Dr. Fandrem at hildegunn.fandrem@uis.no for additional information.

Fandrem, H., & Støen, J. (2021). Immigrant and non-immigrant parents' involvement in bullying cases. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-021-00106-6>

Dr. Rigby has a new book that examines a wide range of perspectives on school bullying from different viewpoints, including those of schoolchildren, teachers, parents, researchers, institutional authorities (such as Departments of Education), the media, and the Law. It argues that an understanding and critical appraisal of alternative perspectives is essential for the development of agreed and effective anti-bullying policies and methods of intervention. For further information, click [here](#).

Rigby, K. (2022). *Multiperspectivity on Bullying: One pair of eyes is not enough*. Milton Park, Abdingdon, Oxon14 4RN.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director