



BRNET April 2018 Newsletter

Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our April newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Researcher Spotlight—Dr. Kisha Radliff

Dr. Kisha Radliff, Ph.D., is an Associate Professor in the School Psychology program in the Department of Educational Studies at The Ohio State University. She received her Ph.D. in school psychology from the University of Nebraska—Lincoln in 2005. She completed her internship at Children’s Hospital of Philadelphia, followed by a post-doctoral clinical position in the McGinnis Psychology Group in Fort Myers, Florida in 2006-2007.

Dr. Radliff’s research interests focus on bullying and related constructs, mental health, and social justice. Dr. Radliff has been studying bullying since graduate school and continues to examine different constructs related to bullying. Currently, she is engaged in projects related to bullying and food allergies, mental health, and integrating social justice philosophy into professional preparation in school psychology. Currently, she has two projects focused on bullying and food allergy (FA). Dr. Radliff initiated the first project with three professors in pediatric allergy and immunology at Nationwide Children’s Hospital in Columbus, Ohio. The initial phase will survey youth and parents (for younger children) through the allergy and immunology clinic assessing their experiences with FA, experiences related to bullying (both generally and specific to FA), and school supports for FA (e.g., school policies, nut-free zones). The goal of this research is to contribute to the dearth of literature in this area and to explore knowledge of FA supports in schools. The second project will explore administrator and teacher knowledge of bullying and food allergy policies, as well as training for implementation of the policies and relevant preventive strategies and interventions. This study will provide data to explore strategies for integrating information about FA into existing school programs (e.g., bullying prevention programs) to build awareness of FA and effects of food allergy-related bullying. Dr. Radliff has a current manuscript in progress on bullying and food allergy; this work is related to her recent presentation on this topic at the 2018 NASP conference.

Selected References

- Radliff, K. M.,** Hall, J., & Okten, M. (2017) School bullying. In T.K. Shackelford & V.A. Weekes-Shackelford (Eds.), *Encyclopedia of Evolutionary Psychological Science*. Advance online publication. doi:10.1007/978-3-319-16999-6_2491-1
- Radliff, K. M.,** Zeanah, K. L., & Wheaton, J. E. (2017). Do drugs cause violence? In P. Sturmey (Ed.), *The Wiley Handbook of Violence and Aggression, Volume 1: Definition, Conception, and Development*. Advance online publication. doi: 10.1002/9781119057574.whbva030
- Radliff, K. M.,** Wang, C., & Swearer, S.M. (2016). Bullying perpetration and peer victimization: An examination of cognitive and psychosocial constructs. *Journal of Interpersonal Violence, 31*(11). [Online 2015] doi: 10.1177/0886260515572476
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BRNET New Members!

BRNET has a current total of 202 members! Welcome to the BRNET, **Drs. Mubarak Rahamathulla, Scott Ross, and Ryan Broll.**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
 - 2) a brief biography of you and your work;
 - 3) a list of current/ongoing projects in this area;
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Ana Damme, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Call for Action to Prevent Gun Violence in the United States of America.

The Bullying Research Network and many BRNET members have signed the attached “Call for Action” to demand that federal and state authorities take immediate action to prevent gun violence in the United States. The call for action can be found here: <https://curry.virginia.edu/prevent-gun-violence>.

(2) New Job Opportunity—National Anti-Bullying Research and Resource Centre

The Dublin City University (DCU) is a research-intensive, globally-engaged, dynamic institution that is distinguished by both the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit. The National Anti-Bullying Research and Resource Centre is offering a full-time postdoctoral research who will work with colleagues at the Centre on a study related to tackling workplace bullying in healthcare professions and services. For more information about the position, please visit the following website:

http://www.dcu.ie/sites/default/files/hr/postdoctoral_researcher_in_bullying_abc_4.5_year_contract.pdf.

(3) World Anti-Bullying Forum in Dublin, Ireland

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. This is an international peer-review conference with a particular focus on bullying among children and adolescents. Opening of abstract submission starts on June 2018 and the closing date of abstract submission is 30 November 2018. See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

(4) New Job Opportunity—Bullying Prevention and Education Senior Implementation Consultant

A new position is currently open at the Colorado Department of Education (CDE) for a Bullying Prevention and Education Senior Implementation Consultant. This position involves working as part of the School Bullying Prevention and Education Grant (BPEG) team at CDE to improve the implementation and evaluation of the Bullying Prevention in Positive Behavioral Interventions and Supports (BP-PBIS) program in grantee schools. For more information including minimum qualifications, major duties and responsibilities, and salary range, please view the job posting on CDE’s website here: <https://www.cde.state.co.us/cdemgmt/hr/jobs>

(5) Open Positions for Senior Program Administrators

The School Climate Transformation Project (SCTP) is currently seeking two Senior Program Administrators to provide training and consultation to schools in school climate assessment; school climate improvement planning, implementation, and progress monitoring; and the evaluation of school climate support. SCTP is a partnership between the New Jersey Department of Education and Rutgers University to promote school climate improvement in schools.

Both Senior Program Administrators will provide consultation, technical assistance, and training to New Jersey schools. One of the Senior Program Administrators will also support the implementation of an

ongoing program evaluation. Each position requires a Master's degree or equivalent in education, psychology, social work, or related field; strong written and verbal communication skills; the ability to travel and work independently with schools across New Jersey; and knowledge of organizational change and school climate improvement. Position Posting Links: <http://jobs.rutgers.edu/postings/58500> and <http://jobs.rutgers.edu/postings/58501>

(6) Several Papers of Interest by Dr. Frey and Colleagues

Papers about bullying, revenge, and class norms were recently published and you might find them interesting. The articles are:

Frey, K. S., & Strong, Z. H. (2018). Aggression predicts changes in peer victimization that vary by form and function. *Journal of Abnormal Child Psychology*, 46(2), 305-318.
<https://link.springer.com/article/10.1007/s10802-017-0306-5>

Frey, K. S., Strong, Z. H., & Onyewuenyi, A. C. (2017). Individual and class norms differentially predict proactive and reactive aggression: A functional analysis. *Journal of Educational Psychology*, 109(2), 178.
<http://psycnet.apa.org/record/2016-26870-001>

(7) HRSA Unveils Bullying Prevention Resource

A HRSA-led team of bullying and violence prevention experts has created *Assessing Bullying Prevention Capacity and Implementing Change*. This resource helps state health departments and others assess the current capacity to address bullying and determine any gaps and needs. It contains two main tools: the Bullying Prevention Capacity Assessment, and the Bullying Prevention Change Package of evidence-based and evidence-informed strategies. Schools, summer camp programs, and other venues where youth convene can also use this resource to find meaningful strategies to promote empathy, civility, and inclusion. Download it here: [Assessing Bullying Prevention Capacity and Implementing Change](#).

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director