



Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our July newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. Jina Yoon

Jina Yoon (PhD) is a Professor in the Department of Disability and Psychoeducational Studies at the University of Arizona. She is a Faculty Chair of the School Psychology program. Dr. Yoon received her doctorate in School Psychology from Texas A&M University and Master's degree in Early Childhood Special Education from the University of Texas-Austin. She is a Nationally Certified School Psychologist (NCSP) and is also licensed as a psychologist in Arizona. Her research interests center on social relationships in school environments as an important developmental context, including victimization in school and teacher-student relationships. Based on the conceptualization that teachers and classroom processes serve as critical socializing experiences, Dr. Yoon's work focuses on identifying specific aspects that contribute to peer victimization. Her previous work includes the role of teachers in peer victimization, including how teachers handle peer victimization incidents reported by teachers (Yoon, Sulkowski, & Bauman, 2016) and by students (Barton, Yoon, Francis, & Lynch, under review) and the role of teachers and parents in prevention and intervention (Yoon, Bauman, & Corcoran, in press).

Dr. Yoon is currently the principal investigator of a 3-year research project funded by the National Science Foundation (2019-2022), entitled "Effects of teaching practices on peer victimization and defending behaviors." With her co-investigators (Drs. Sheri Bauman and Russell Toomey, University of Arizona), the project examines the complex ways in which teachers' characteristics, practices, and actions affect (1) students' beliefs and attitudes; (2) the classroom ecology; and (3) victimization and defending behaviors in elementary classrooms. The short-term longitudinal study utilizes classroom observation, student reports, and teacher reports. The goal of the project is to identify teacher classroom practices that lead to less peer victimization and higher defending behaviors, so that future research and practice can utilize the findings to develop meaningful teacher trainings.

Dr. Yoon is also interested in identifying ways to develop and strengthen anti-bullying attitudes in the existing learning activities and goals in schools. In collaboration with Dr. William Smith (University

of Arizona), she is investigating social studies as a potential area of bullying prevention and intervention. The goal of this project is to examine the extent to which current social studies curriculum promote antibullying values and attitudes in middle school classrooms and to develop supporting materials for social studies teachers that can be incorporated into existing lesson plans. The project has finished the phase one of interviewing social studies teachers individually and is analyzing qualitative data; the phase two will involve curriculum reviews and development of supporting materials in 2020-2021.

Selected Publications

- Yoon, J., Bauman, S., & Corcoran, C. (In press). Role of adults in prevention and intervention of peer victimization. In L. Rosen, S. Scott, & S. Kim (Eds.) *Bullying in my eyes: Understanding the vantage point of the bully, victim, and bystander*
- Barton, D., Yoon, J., Francis, C., & Lynch, E. (under review). Teacher responses to peer victimization: A qualitative study of student perspectives.
- Yoon, J., Sulkowski, M., & Bauman, S. (2016). Teachers' responses to bullying incidents: Effects of teacher characteristics and contexts. *Journal of School Violence, 15, 91-113*. doi: 10.1080/15388220.2014.963592
- Yoon, J., & Bauman, S. (2014). Teachers: A critical but overlooked component of bullying prevention and intervention. *Theory into Practice, 53, 308-314*.doi: 10.1080/00405841.2014.947226
- Yoon, J., & Barton, E. (2008). The role of teachers in school violence and bullying prevention. In T. Miller (Ed.), *School Violence Primary Prevention* (pp. 249- 275). Springer: London.

NEW BRNET Article Sharing Policy

BRNET has very recently changed our policy regarding sharing BRNET members' articles in our newsletters. Due to the lack of consistency across publishers regarding the permissibility of sharing full articles via email (e.g., [Elsevier's Policy](#), [APA's Policy](#)), we are now opting to share our members' citations (including the DOI link, if possible) and the article abstracts.

We appreciate how willing BRNET members have been in sharing their important research; we would like to continue this communication. If you would like to share research articles to be highlighted in our monthly newsletters, please email Alia Noetzel at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Please let us know if you have any questions!

BRNET New Members!

BRNET has a current total of 242 members! Welcome to the BRNET, **Drs. Romera & Viejo!**

New Friends of BRNET!

BRNET has a current total of 84 'Friends!' Welcome, **Thomas Keith!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Author Exchange—BRNET Member Publications

BRNET member, Dr. Parada, recently published a paper in the *Journal of Interpersonal Violence*. Please see attached PDF and citation below. Additionally, please contact Dr. Parada at (r.parada@westernsydney.edu.au) for additional information.

Balan, R., Dobrea, A., Balazsi, R., Parada, R. H., & Predescu, E. (2020). The Adolescent Peer Relations Instrument-Bully/Target: measurement invariance across gender, age, and clinical status. *Journal of interpersonal violence*, 0886260520922350.

BRNET member, Dr. deLara, recently composed a paper, soon to be published in the Journal of Interpersonal Violence. Please see attached PDF and citation below. Additionally, please contact Dr. deLara (edelara@syr.edu) for additional information.

deLara, E. W. (in press). Family Bullying in Childhood: Consequences for Young Adults. *Journal of Interpersonal Violence* (soon to be available online).

BRNET member, Dr. Nassem, recently published two books. Please see the citations and links below:

Nassem, E. and Kyriacou, C. (2020) 'Dealing with bullying in schools'. Forthcoming for the *Fabián Society Education Group Essays*. Accepted for publication. Available at: <https://www.bulliedvoices.com/publications/115-dealing-with-bullying-in-schools.html>

Kyriacou, C. & Nassem, E. (2020). Book Review-The Teacher's Guide to Resolving School Bullying: Evidence-Based Strategies and Pupil-Led Interventions. *The Psychology of Education Review*. <https://shop.bps.org.uk/the-psychology-of-education-review-vol-44-no-1-spring-2020.html>

(2) Early Career Award for Scholarship on Bullying Abuse Prevention

The Alberti Center for Bullying Abuse Prevention at the University at Buffalo, State University of New York is pleased to announce an early career award competition in support of our mission to reduce bullying abuse in schools and in the community by contributing knowledge and providing evidence-based tools to effectively change the language, attitudes and behaviors of educators, parents, students and society.

This award will recognize an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy. Applications are invited from early career professionals (no more than seven years from receiving doctoral degree) from psychology, education or a related field who work in an accredited college or university setting. The recipient of this award will receive a plaque and \$1,000.

The application deadline is **July 17, 2020 at 11:59PM ET**. Please refer to the following website for more details and application instructions: <http://ed.buffalo.edu/alberti/about/early-career-award.html>.

(3) Post-Doctoral Job Opening

The [Social-Emotional Development Research Group \(SED-RG\)](#) in the Department of Educational and Counselling Psychology at McGill University, directed by Dr. Chiaki Konishi, is currently seeking a competent Postdoctoral Researcher (PDR) in research investigating social and emotional experiences and bullying at school and factors associated with them. Please see the full posting attached.

Please feel free to share this posting with your colleagues and/or students.

(4) Save the Date—Workshop on Aggression 2020 in Turku, Finland

The 25th Workshop on Aggression will take place on **November 13-14, 2020** in Turku, Finland, with the overarching theme "Prevention of aggression and violence among and against youth." Please come to meet researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. This workshop is hosted by BRNET member, Dr. Christina Salmivalli. Please visit the official website for conference

registration and submission: <https://woa2020.utu.fi/>. Additionally, please visit the event's Facebook page: <https://www.facebook.com/events/university-of-turku-finland/25th-workshop-on-aggression-2020/285787245671110/>.

(5) Save the Date—Bullying Research Symposium 2020 in Vienna, Austria

The Bullying Research Symposium (BRS) will take place on **November 6-7, 2020** at the University of Vienna (Austria) and addresses scholars on all career stages whose research focuses on school bullying. The aim of the Symposium is to intensify exchange about current research and to establish closer networks between the individual researchers and research teams.

Besides the keynotes the program will include shorter presentations, symposia, databased workshops and a poster session. The thematic focus is set around teachers and school bullying. We are very proud to welcome Prof. Sheri Bauman (University of Arizona, USA) and Prof. Yuichi Toda (Osaka Kyoiku University, Japan) in Vienna as keynote speakers, who will provide input from an international perspective.

For more information on registration and submission visit: <https://bullyingresearchsymposium.univie.ac.at/>

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director