

## BRNET June 2021 Newsletter

### Dear BRNET Members and Affiliates of BRNET:

Thank you for being a part of the Bullying Research Network! In our June newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

### Featured Spotlight—Catie Carney



The Bullying Research Network is pleased to introduce the new incoming coordinator, **Catie Carney!** The current BRNET coordinator, Alia Noetzel, will be going on her APA Pre-Doctoral Internship at Nationwide Children's Hospital in Columbus, Ohio starting June 28<sup>th</sup> and although we will miss her, we are excited to have Catie join the BRNET team.

Catie is a third-year doctoral student in the School Psychology Program at the University of Nebraska—Lincoln and is a trained Target Bullying Involvement Program (T-BIP) Specialist. She serves as one of the directors for the T-BIP, where she helps school staff and families collaborate with interventionists to approach bullying behaviors with a problem-solving, assessment-driven approach. Her research interests include bullying prevention and intervention; the role of social support as a buffer against the effects of bullying; and the relationship among school climate, group norms,

and bullying involvement. When she is not studying for classes or doing research, you can find her playing with her dogs, reading, and enjoying small-town coffee shops.

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### **BRNET New Members!**

BRNET has a current total of 254 members from 25 countries! Welcome to the BRNET, **Drs. Green & Sam!**

### **New Affiliates of BRNET!**

BRNET has a current total of 90 Affiliates (formerly known as ‘Friends of BRNET’) from 6 countries! Welcome **Guadalupe Muñoz!**

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
  - 2) a brief biography of you and your work that can be posted on the website;
  - 3) a list of current/ongoing projects in this area;
  - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
  - 5) relevant web-based links you would like to share.
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### **Affiliates of BRNET**

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming a Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Alia Noetzel, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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## **BRNET MEMBER ANNOUNCEMENTS**

### **(1) The *Journal of Genetic Psychology* invites the submission of papers for a special issue focusing on Peer Relationships Across Diverse Ethnic, Racial, and Cultural Contexts.**

Relations with peers play many important functions. Peers provide companionship and emotional security, serve as a reference group for establishing standards of behavior and evaluating an individual's own performance, and contribute to self-concepts. From early childhood through adolescence and adulthood, social skills, cognitive abilities, and emotional functioning and self-regulation develop. In addition, throughout development, individuals move into new social context and take on new roles and responsibilities. Through these changing psychological and social processes, the nature and function of peer relationships are transformed. Much of the literature on peer relationships has examined peer relationships in White, Western, industrialized contexts. The proposed volume will seek papers to expand the literature to other peer contexts. The special issue will be edited by Nina Mounts.

The special issue aims to include papers about peer relationships from early childhood through adulthood across diverse ethnic, racial, and cultural contexts within varied settings (school, neighborhood, extracurricular activities, online, workplace, etc.). Papers can focus on peer relationships within specific groups that have not been typically included in the literature (e.g., peer relationships in Africa) or peer relationships among diverse groups of people (e.g., United States peer groups of African-American, Asian, Latinx, and White children). Please see attached PDF or the following link for further information: [https://think.taylorandfrancis.com/special\\_issues/peer-relationships-diverse-ethnic-racial-cultural-contexts/?utm\\_source=TFO&utm\\_medium=cms&utm\\_campaign=JPG15743](https://think.taylorandfrancis.com/special_issues/peer-relationships-diverse-ethnic-racial-cultural-contexts/?utm_source=TFO&utm_medium=cms&utm_campaign=JPG15743)

### **(2) Call for Papers:**

Dan Olweus' research, prevention efforts, and emphasis on bullying as a violation of human rights have inspired the work of countless researchers and professionals around the world. In commemoration of the one-year anniversary of his death, and in a recognition of the indelible mark he has left on the field, the International Journal of Bullying Prevention (IJBP) invites the submission of abstracts for a special issue to be published in early 2022.

We invite theoretical, empirical, and review papers that have been inspired by the work of Dan Olweus. Such work includes, but is not limited to:

- Definitions and measurement of bullying
- Bullying as a violation of human rights and/or human dignity
- The causes, forms, and contexts of bullying
- Best practices in identification, prevention, and intervention

To be considered for the special issue, interested authors should send a 1000-word abstract to Dr. Susan Limber ([slimber@clemson.edu](mailto:slimber@clemson.edu)) by August 31, 2021. Submissions should contain a title, author(s) name(s), affiliation(s), and an abstract. Authors will be notified of accepted abstracts by September 15, 2021. Completed papers will be due by November 1, 2021.

Please see attached PDF for further information.

### **(3) Post-Doctoral Research Fellowship in Youth Mental Health and Violence Prevention**

Applications are invited for a 1-to-3-year Post-Doctoral Research Fellowship under the supervision of Dr. Tracy Vaillancourt, Tier 1 Canada Research Chair, who is located at the University of Ottawa in the beautiful capital of Canada. The start date for the position is flexible. Candidates are not expected to teach and remuneration is based on the guidelines provided by the uOttawa and the Social Sciences and Humanities Research Council of Canada and/or the Canadian Institutes of Health Research. Fellows will work on a large N multi-method, multi-informant longitudinal study examining links between involvement in bullying (victimization and perpetration) and how it relates to mental health and academic achievement. Fourteen waves of data have been collected (from age 10 to age 24). Our research team includes psychologists, psychiatrists, educators, and statisticians. Requirements include (1) a completed doctoral degree in clinical, developmental, experimental, forensic, evolutionary, or educational psychology, criminology, or statistics and (2) demonstrated statistical competence in applied longitudinal data analysis. Applications will be reviewed starting June 1, 2021 and accepted until the position is filled. Interested candidates should send their curriculum vitae, statement of research, and two letters of recommendation to [tracy.vaillancourt@uottawa.ca](mailto:tracy.vaillancourt@uottawa.ca). Please refer to attached PDF.

### **(4) Alberti Center Early Career Award**

Consider applying for the Alberti Center Distinguished Scholarly Contributions to Bullying Abuse Prevention Award, presented annually, recognizes an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy. This award will recognize an individual who has made exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy. See further details on attached PDF or on the following website: <http://ed.buffalo.edu/alberti/research/early-career-award.html>.

### **(5) 25<sup>th</sup> Workshop on Aggression**

The 25th Workshop on Aggression, which was supposed to take place last fall, will finally happen in 4-6 November 2021 in Turku, Finland – right after the WABF in Stockholm. The overarching theme is “Prevention of aggression and violence among and against youth”. We welcome researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. Submit your abstract and be prepared to join us in Turku. And of course, we are fully prepared to go online if there will be a need!

Thanks, Christina Salmivalli and the organizing team (<http://woa2021.utu.fi>).

### **(6) International Society for Research on Aggression (ISRA) Membership**

BRNET member Dr. Tracy Vaillancourt would like to invite you to become members of the International Society for Research on Aggression for which she is the new president-elect.

ISRA is a fantastic organization devoted to the study of aggression. Membership for students and new scholars is now free and the fee for established scholars is very reasonable (\$60.00). Membership gives you access to the things like the journal *Aggressive Behavior* and a discount for the world meeting, which is in Ottawa in 2022.

Please refer to the following link for further information: <https://www.israsociety.com/membership>

### **(7) Tenth International Conference of Psychology and Education—June 2021**

Please read the following message from BRNET Member and President of the Conference of Psychology and Education, Dr. Eva Romera:

It gives us great pleasure to invite you to the 10th International Conference of Psychology and Education to be held in Cordoba in June 2021. After the resounding success of previous Conferences, the Scientific Association of Psychology and Education (ACIPE, in Spanish) has promoted this new opportunity for an academic and professional meeting to exchange views, ideas, experiences and advances from the latest research in the fields of Psychology and Education.

The slogan of this Conference: "From Neural to Social Networks: Wellbeing and Convivencia", takes as its starting point the neuro-psychological viewpoint which emerged from the 2018 Logroño Conference and aims to delve deeper in the broad domain of the social, emotional and moral world of the complex human network, which is at the core of school and family convivencia, on which the process of education and socializing is based. The support provided by the academic and professional community for ACIPE in its last few Conferences and its consolidation as a scientific society have allowed us to build up a sizeable Scientific Support Network to back up this Conference. The Scientific Committee is presided by Rosario Ortega Ruiz, and is made up of a team of leading national and international researchers. We have organised an attractive program featuring prestigious guest speakers and a wide range of scientific activities including conferences, panels of experts, invited symposia, oral communications and posters. The six thematic areas are aimed at offering a response to current issues being discussed by researchers in Educational Psychology: (1) *Neuropsychology. Cognition and socialization*; (2) *Educational Psychology. Guidance, intervention and assessment*; (3) *Affective factors and social life in the classroom: convivencia in schools*; (4) *Cyberbehaviour: from e-learning to social networks*; (5) *Gender, sexuality and violence*; and (6) *Family, education and society*. Through these topics, we would be delighted to receive the scientific and professional community members who aim to advance knowledge in psychology and education through their contributions to the Conference in Córdoba.

Please visit <https://www.cipe2020.com/index.php/en/> for further information.

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director