



**Dear BRNET Members and Affiliates of BRNET:**

Thank you for being a part of the Bullying Research Network! In our October newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**Featured Spotlight— Wendy L. G. Hoglund, PhD**

**Dr. Wendy Hoglund** is an Associate Professor of Developmental Science in the Department of Psychology at the University of Alberta. Wendy conducts both basic and applied, community-based research on social and emotional development during childhood and adolescence, with a focus on within-group variability in the experiences and adjustment of children growing up in the context of low-income. Most typically, Wendy's basic research investigates how experiences of peer victimization and aggression and quality of relationships with teachers relate to the developmental course of internalizing symptoms in childhood and adolescence. Recently, their research has also focused on the developmental patterns of self-regulation in early childhood and associations with relationship quality with peers and teachers. Wendy's applied research uses community-based and community-engaged approaches to investigate how evidence-informed programming, strategies and practices promote children's positive peer relations and social and emotional competencies. In this line of research, Wendy has collaborated with schools and not-for-profit organizations, like the Canadian Red Cross Western Division, to examine how classroom instructional quality and school practices predict change in the quality of peer relations, including peer victimization and aggression, in both childhood and adolescence. With a focus on early childhood, collaborations with preschool centres have addressed how children's emerging self-regulation is related to their experiences with peers and teachers.

With a Killam Cornerstone Grant, Wendy is collaborating with a doctoral student, Brenna Zatto, and preschool centres to investigate processes by which children's emotion self-regulation relates to the early internalizing symptoms, peer relations and school readiness. Unfortunately, this research was suspended due to the COVID-19 pandemic.

Wendy was a recipient of a McCalla Professorship for the integration of research with teaching. Wendy received a Department of Psychology Award for Teaching Excellence. Wendy is currently a Steering Committee Member of the Community-University Partnership (CUP) for the Study of Children, Youth, and Families and an Advisory Board Member for the Community Service-Learning at the

University of Alberta. Wendy has served on the review committees for CIHR, WCHRI, and MSFHR and as an external reviewer for SSHRC, CIHR, PolicyWise, NSF, and NAEd/Spencer Foundation.

**Recent publications on peer victimization and aggression, internalizing problems, and teacher-child relationship quality:**

**Hoglund, W. L. G., & Hau, P.** (in press). Early co-occurrence of peer victimization and aggression. *Development and Psychopathology*.

Cho, D., Zatto, B. R. L., & **Hoglund, W. L. G.** (accepted). Subtypes of victimization in adolescence: Covariation with depression. *Developmental Psychology*.

Zatto, B., & **Hoglund, W. L. G.** (accepted). Depressive and anxious symptoms and teacher-child dependency and conflict in early childhood. *Journal of School Psychology*.

Zatto, B., & **Hoglund, W. L. G.** (2019). Children's internalizing problems and teacher-child relationship quality across preschool. *Early Childhood Research Quarterly*, 49, 28-39.

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**BRNET New Members!**

BRNET has a current total of 255 members from 27 countries! Welcome to the BRNET, **Dr. Varela!**

**New Affiliates of BRNET!**

BRNET has a current total of 97 Affiliates (formerly known as 'Friends of BRNET') from 14 countries! Welcome **Trent Mann, Liffy Bond, & Nicole Dryburgh!**

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Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work that can be posted on the website;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
- 5) relevant web-based links you would like to share.

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**Affiliates of BRNET**

Affiliates of BRNET (formerly known as 'Friends of BRNET') is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the

BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) International Research Opportunity - Examining Teacher Responses to Peer Conflict and Bullying**

The Bullying Research Network and the World Anti-Bullying Forum are seeking international researchers interested in collaborating on a study examining teacher responses to peer conflict and bullying across the globe.

Given that bullying typically first occurs in the school context, teachers play a critical role in addressing and solving the problem. Extending our understanding of teacher responses to peer conflict and bullying (see the recent 2021 special issue in the *European Journal of Developmental Psychology*), we invite researchers to join us in an international research collaboration, overseen by Drs. Wendy Craig (Queens University, Canada), Shelley Hymel (University of British Columbia, Canada), and Susan Swearer (University of Nebraska - Lincoln, United States).

We propose two parallel studies of teacher responses to peer conflict/bullying vignettes, both conducted online using Qualtrics, (1) one addressing peer conflict in elementary school contexts and the other (2) addressing identity-based bullying in the secondary school context. The elementary study has been designed and piloted by doctoral candidate, Daria Khanolainen, University of Jyväskylä, Finland. The secondary study, has been designed and piloted by doctoral candidate, Lindsay Starosta, University of British Columbia, Canada. In both studies, participants will be asked to respond to hypothetical peer conflict/bullying situations that are depicted visually in storyboard form. Participating researchers would be expected to oversee ethics approval, recruitment, and data collection in their own country, using a common data protocol and submitting a final, anonymized data set to the international collaboration managers by December 31, 2022. Participating researchers can publish data from their own country, and will also have an opportunity to participate in collaborative international publications, using the full dataset. See the attached PDFs or the following link for a brief overview of the two studies:

<https://cehs.unl.edu/BRNET/research-opportunities/>.

If you are interested in participating in one or both studies, please contact the international collaboration managers (Drs. Craig, Hymel, and Swearer) via the BRNET email ([bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com)) and

complete the attached form that indicates your interest. Interested collaborators will be asked to participate, virtually or in-person, in an initial meeting at the forthcoming meeting of the World Anti-Bullying Forum to be held in Stockholm, Sweden. The meeting will take place on Wednesday, Nov. 3, 2021 from 1 to 2:30 pm (Stockholm time), following the closing session of the conference.

## (2) Author Exchange - BRNET Member Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Dr. Rigby has a new book that examines a wide range of perspectives on school bullying from different viewpoints, including those of schoolchildren, teachers, parents, researchers, institutional authorities (such as Departments of Education), the media, and the Law. It argues that an understanding and critical appraisal of alternative perspectives is essential for the development of agreed and effective anti-bullying policies and methods of intervention. For further information, click [here](#).

Rigby, K. (2022). *Multiperspectivity on Bullying: One pair of eyes is not enough*. Milton Park, Abdingdon, Oxon14 4RN.

Dr. Kaufman recently published a paper in *Journal of Adolescent Health*. Please see the attached PDF and citation below. Additionally, you may contact Dr. Kaufman at [t.m.l.kaufman@uu.nl](mailto:t.m.l.kaufman@uu.nl) for additional information.

Kaufman, T. M. L., & Baams, L. (2021). Disparities in perpetrators, locations, and reports of victimization for sexual and gender minority adolescents. *Journal of Adolescent Health*, 1-9. <https://doi.org/10.1016/j.jadohealth.2021.06.024>

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska – Lincoln  
BRNET Co-Director



Dr. Wendy Craig  
Queen's University  
BRNET Co-Director