



BRNET January 2019 Newsletter

Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our January newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

Featured Spotlight—Dr. Ersilia Menesini

Ersilia Menesini (Ph.D.) is Professor of Developmental Psychology at the University of Florence, Italy. She is Director of the Department of education, languages and psychology. She received her Ph.D from the University of Florence and has spent periods of training abroad, specifically at Sheffield, University of Surrey – UK; UC Berkeley – USA; York University – Toronto Canada; Sevilla Spain and UBC Vancouver. She is responsible of the lab of longitudinal design in developmental psychology and the scientific consultant of EBICO (Evidence Based Intervention Cooperative Association), an enterprise recognized by the University of Florence devoted to run and disseminate antibullying intervention in different areas of the country.

She has been involved in several European projects on bullying and cyberbullying and more recently on positive use of ICT among children and adolescents. She has published more than 160 scientific papers and often serves as ad hoc reviewer of several journals. She served as associate editor of the European Journal of Developmental Psychology from 2012 to 2017 and she is currently involved as associate editor of the Italian Journal of Psychology. She has been member of the European Association of Developmental Psychology Council since 2011, and she is currently President of EADP for the period 2017-2019.

Her research area is related to bullying, cyberbullying and risk behaviors in virtual contexts. Within these areas she has investigated the role of individual and contextual factors (temperament, moral, emotional and cognitive mediators, peer and contextual norms). More recently, one important direction of

investigation has been related to translational research in the area of bullying, designing and evaluating school interventions against bullying and cyberbullying in collaboration with policy makers and an international network of scholars.

She was responsible of the adaptation of KiVa program to Italian schools, developed and validated the Italian antibullying program Notrap! and currently coordinating a large scale e-learning training on antibullying prevention strategies for Italian teachers (<https://www.piattaformaelisa.it/cos-e-elisa/>). Internationally she has collaborated with several scholars in the area of bullying and antibullying interventions such as Christina Salmivalli from Finland, Peter K. Smith from UK, Christiane Spiel from Austria, Deborah Pepler, Shelley Hymel and Tina Malti from Canada.

Selected Recent Publications:

Nocentini A. & Menesini E. (2016). KiVa Anti-Bullying Program in Italy: Evidence of Effectiveness in a Randomized Control Trial. *Prevention science*, 1-12.

Menesini , E. , & Salmivalli , C. (2017). Bullying in schools: the state of knowledge and effective interventions. *Psychology, Health & Medicine*, 22 (1), 240–253.

Campaert K. , Nocentini A., & Menesini E. (2017). The efficacy of teachers' responses to incidents of bullying and victimization: The mediational role of moral disengagement for bullying. *Aggressive behavior*, doi: 10.1002/ab.21706.

Palladino B. E., Menesini E., Nocentini A., Luik P., Naruskov K., Ucanok Z., Dogan A., Schultze-Krumbholz A., Hess, M., & Scheithauer H. (2017). Perceived severity of cyberbullying: Differences and similarities across four countries. *Front. Psychol.* doi: 10.3389/fpsyg.2017.01524

Nocentini, A., Fiorentini, G., Di Paola, L., & Menesini, E. (2018). Parents, family characteristics and bullying behavior: A systematic review. *Aggression and violent behavior*, 1-10.

Nocentini, A., Menesini, E., & Pluess, M. (2018). The Personality Trait of Environmental Sensitivity Predicts Children's Positive Response to School-Based Antibullying Intervention. *Clinical psychological science*, 6(6), 848-859.

BRNET New Members!

BRNET has a current total of 206 members! Welcome to the BRNET, **Dr. Garandeanu!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;

- 3) a list of current/ongoing projects in this area;
 - 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
 - 5) relevant web-based links you would like to share.
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Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) Paper of Interest from Drs. Olweus, Solberg, & Breivik

Drs. Olweus, Solberg and Breivik have written a paper on the long-term effects of the OBPP for a forthcoming special issue of Scandinavian Journal of Psychology on bullying. The study documents that schools that –largely on their own initiative – continue to take the Olweus Bullying Survey and, very likely, other components of the program have a much better long-term development with regard to being-bullied problems than comparable schools that have largely discontinued use of the program after original implementation. The follow-up period covered four years, two to nine years after original implementation. Several aspects of the study are unique, including the fact that the outcome data were collected from a completely independent data source, the annual National Pupil Survey which collects student survey data from 80-90 percent of all schools in Norway. In addition, the odds of being bullied for students in an average elementary school (‘non- Olweus school’) were 40% higher than for students in an Olweus-school with continued use of the program. Results strongly suggest a form of ‘organizational learning’ for such schools that will also greatly benefit future cohorts of students in these schools.

Read more about these findings on the attached PDF.

(2) Ph.D & Certificate in International Family and Communication Studies

A doctoral program in International Family and Community Studies is offered by the Department of Youth, Family and Community Studies at Clemson University. The Department of Youth, Family and

Community Studies (YFCS) helps generate, share and apply the research foundation for youth, family, and community development. Work at YFCS starts from the premise that strong communities support strong families and vice versa, and that both are necessary for the healthy development of children and youth. To accomplish these goals, our department offers graduate programs, conducts empirical research, performs policy analyses, develops and evaluates programs, and provides technical assistance and community education.

The Ph.D. program is based on a unique interdisciplinary curriculum, drawing from the humanities, social sciences, health sciences, community development, and policy studies. Graduate courses focus on family and community life, human rights and social justice, community development and policy analysis, cultural area studies, and research methods. A 12-hour certificate, based on the same curriculum, is also offered for students who are not interested in pursuing a Ph.D., but who want to advance their expertise in this area.

The program began in 2006 and is designed to appeal to current or prospective educators, interdisciplinary researchers, leaders of non-governmental organizations, government officials, community developers, social workers, psychologists, public health workers, and others. Current graduates of the program occupy positions in academia, domestic and international governmental and non-governmental organizations.

Courses are offered in real time (Eastern Standard Time) in a blended format with on-site students attending class at the University Center in Greenville, SC, while off-site students simultaneously participate through web conferencing.

New Ph.D. students are accepted once a year and begin classes in the fall semester (mid-August). Applications must be submitted through Clemson University's web application system (<http://www.clemson.edu/admissions/>) and received by **February 1** for consideration for that year's fall semester. The application must include: a resume or CV, GRE scores, TOEFL/IELTS/PTE scores (for international students), transcripts, three letters of recommendation from professionals familiar with applicant's academic and/or professional work, a 500-word personal statement about the applicant's career aspirations and goals as they relate to this graduate program, and a writing sample. Certificate applications are accepted on a rolling basis and applicants need only to provide their CV, transcripts, a 500-word personal statement and TOEFL/IELTS/PTE scores (if international).

For more information, please visit our website: www.clemson.edu/yfcs.

(3) World Anti-Bullying Forum in Dublin, Ireland

The second World Anti-Bullying Forum will take place in Dublin, Ireland on June 4-6th 2019. Notification of abstract review outcome is set for late January 2019. **Early Bird Registration ends February 28th 2019.** See the website of the conference: <http://wabf2019.com>. BRNET co-founders, Dr. Susan Swearer and Dr. Shelley Hymel, are among the keynote speakers.

REGISTRATION OPEN



**World
Anti-Bullying
Forum** DUBLIN
JUNE 4 - 6, 2019
The Helix, DCU
www.wabf2019.com



Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,

Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director

Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director