



**Dear BRNET Members and Friends of BRNET:**

Thank you for being a part of the Bullying Research Network! In our September newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**Featured Spotlight—Dr. Shoko Yoneyama**

**Dr. Shoko Yoneyama (PhD)** is a sociologist who has 30 years of teaching and research experience at the University of Adelaide. Her research examines social issues such as school non-attendance, bullying, nuclear & industrial disasters, climate change, and the COVID-19 pandemic. Especially, she questions the foundations of knowledge (i.e. the paradigms) using a comparative perspective from Asia, in particular Japan.



Dr. Yoneyama has worked extensively in the field of sociology of education. Her first book: [The Japanese High School: Silence & Resistance \(Routledge, London 1999, 289pp\)](#) presents a comparative and critical study of student alienation in Japan & Australia from the students' perspective. It includes a chapter on bullying: '*Ijime: The Price for Super-conformity*', and a chapter on school non-attendance: '*Tokokyohi: Burnout or Resistance*'. Her most quoted work on bullying is: [Yoneyama, Shoko & Naito, Asao \(2003\) 'Problems with the Paradigm: The School as a Factor in Understanding Bullying \(with special reference to Japan\)', \*British Journal of Sociology of Education\*, 24\(3\):315-330](#). As a sociologist, her analysis of school bullying covers a wide socio-cultural milieu as represented in: '[The Era of Bullying: Japan under Neoliberalism](#)', *The Asia-Pacific Journal - Japan Focus*, 2008, 6(12). Her more theoretical work is: '[Theorizing School Bullying: Insights from Japan](#)', *Confero - Essays on Education, Philosophy and Politics*, 2015, 3(2):1-37.

Dr. Yoneyama was one of the keynote speakers at the [World Anti-Bullying Forum 2019 in Dublin](#). Her presentation: 'Connecting the Dots: Insights from Sociology and Cross Cultural Perspectives' can be viewed [here](#). A paper based on the presentation will be available in the WABF2019 anthology,

‘Politics of School Bullying: Teachers Matter’, in Robert Thornberg & Björn Johansson (Eds), *Always Take Action: Researchers on Results and Children’s Voices on the Journey from Bullied to Acknowledged*, Friends Foundation, WABF, Stockholm, to be published later this year.

Dr. Yoneyama is a member of the International Scientific Committee overseeing the preparation of the UNESCO/French Government conference marking the first UN International Day Against Violence and Bullying at School (including Cyberbullying). She also serves as a member of the official Scientific Committee for the 2021 World Anti-Bullying Forum.

Another research interest of Dr. Yoneyama’s is reconsidering human-nature relationship in the age of the Anthropocene (which includes climate change, bushfires, and the COVID-19 zoonotic pandemic). Her second book: [Animism in Contemporary Japan: Voices for the Anthropocene from Post-Fukushima Japan \(2019, Routledge, Oxon & New York, 250pp\)](#) presents ‘postmodern animism’ as an effective way of addressing nature & spirituality, two blind-spots of social scientific knowledge, that are extremely important if we are to rethink human-nature relationships. She has been invited as keynote speaker at various international conferences to speak on this topic, including the [2014 JAPAN UPDATE](#), a flagship international conference of the Australian National University, Japan Institute. Publications on this topic include: [‘Life-world: Beyond Minamata and Fukushima’, The Asia-Pacific Journal - Japan Focus, 2012, 10\(42\)](#) and [‘Rethinking Human-Nature Relationships in the Time of Coronavirus: Postmodern Animism in Films by Miyazaki Hayao & Shinkai Makoto’, The Asia-Pacific Journal - Japan Focus, 2020, 18\(16\)](#). For further details, see [Researcher Profile](#) and [Staff Directory](#).

---

### **NEW BRNET Article Sharing Policy**

BRNET has very recently changed our policy regarding sharing BRNET members’ articles in our newsletters. Due to the lack of consistency across publishers regarding the permissibility of sharing full articles via email (e.g., [Elsevier’s Policy](#), [APA’s Policy](#)), we are now opting to share our members’ citations (including the DOI link, if possible) and the article abstracts.

We appreciate how willing BRNET members have been in sharing their important research; we would like to continue this communication. If you would like to share research articles to be highlighted in our monthly newsletters, please email Alia Noetzel at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Please let us know if you have any questions!

---

### **BRNET New Members!**

BRNET has a current total of 242 members! Welcome to the BRNET, **Drs. Romera & Viejo!**

### **New Friends of BRNET!**

BRNET has a current total of 84 ‘Friends!’ Welcome, **Erica Smith!**

---

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

---

### **Friends of BRNET**

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

---

### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

---

### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) BRNET Participation in #BeKind21**

Every year, Born This Way Foundation hosts #BeKind21. This pledge is inspired by the idea that habits are formed by repetition and the belief that kindness is not transactional. To be kind is to speak up. To be kind is to prioritize your mental wellness because things may become overwhelming. To be kind is to advocate for a world that values, validates, and respects all people. Kindness is not an empty gesture; rather, kindness is a verb.

BRNET members are encouraged to pledge to make kindness a habit by individually taking the pledge to practice one act of kindness each day from September 1<sup>st</sup> to September 21<sup>st</sup>. Take the pledge at [bornthisway.foundation/bekind21](http://bornthisway.foundation/bekind21) and share your experience on social media using the hashtag #BeKind21.

In the meantime,

- Keep up with Born This Way Foundation + #BeKind21 on [Instagram](#), [Twitter](#), and [Facebook](#).
- [Use this toolkit](#) to learn more about #BeKind21 and find graphics + social media posts you can share to help spread the word!
- Prioritize your wellness by using these [evidence-based self-care tips](#).
- [Click here to learn how to share your story with Channel Kindness](#).

## **(2) Inquiry About Evidence-Based Curricula Re: Microaggressions, Workplace Bullying, and Anti-Racism**

Dr. Steve Leff and the Violence Prevention Initiative recently received a two-year internal grant from the Children's Hospital of Philadelphia to design a micro-aggression, work-place bullying, anti-racism intervention for employees/faculty and fellows. They are starting to review the literature for evidence-based approaches.

Dr. Leff and colleagues are reaching out to BRNET members to inquire if any members are aware of evidence-based curricula for adults and/or youth (micro-aggression, workplace bullying, anti-racism), and/or researchers working on this. Please send any related information to Dr. Leff at [leff@email.chop.edu](mailto:leff@email.chop.edu).

## **(3) Author Exchange—BRNET Member Publications**

BRNET member, Dr. Holfeld, recently published a paper in the Journal of Youth and Adolescence. Please see attached PDF and citation below. Additionally, please contact Dr. Holfeld at [bholfeld@grenfell.mun.ca](mailto:bholfeld@grenfell.mun.ca) for additional information.

Holfeld, B., Baitz, R. The Mediating and Moderating Effects of Social Support and School Climate on the Association between Cyber Victimization and Internalizing Symptoms. *J Youth Adolescence* (2020). <https://doi.org/10.1007/s10964-020-01292-0>

BRNET member, Dr. Leff, recently published a paper in Frontiers in Psychiatry. Please see attached PDF and citation below. Additionally, please contact Dr. Leff at [leff@email.chop.edu](mailto:leff@email.chop.edu) for additional information.

Leff, S. S., Waasdorp, T. E., Paskewich, B. S., Bevans, K. B., & Winston, F. K. (2020). The Free2B Multi-Media Bullying Prevention Experience: An Exemplar of Scientific Edutainment. *Frontiers in Psychiatry*, 11, 679.

## **(4) Post-Doctoral Job Opening**

The [Social-Emotional Development Research Group \(SED-RG\)](#) in the Department of Educational and Counselling Psychology at McGill University, directed by Dr. Chiaki Konishi, is currently seeking a competent Postdoctoral Researcher (PDR) in research investigating social and emotional experiences and bullying at school and factors associated with them. Please see the full posting attached.

Please feel free to share this posting with your colleagues and/or students.

### **(5) Save the Date—Workshop on Aggression 2020 in Turku, Finland**

The 25th Workshop on Aggression will take place on **November 13-14, 2020** in Turku, Finland, with the overarching theme “Prevention of aggression and violence among and against youth.” Please come to meet researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. This workshop is hosted by BRNET member, Dr. Christina Salmivalli. Please visit the official website for conference registration and submission: <https://woa2020.utu.fi/>. Additionally, please visit the event’s Facebook page: <https://www.facebook.com/events/university-of-turku-finland/25th-workshop-on-aggression-2020/285787245671110/>.

### **(6) Save the Date—Bullying Research Symposium 2020 in Vienna, Austria**

The Bullying Research Symposium (BRS) will take place on **November 6-7, 2020** at the University of Vienna (Austria) and addresses scholars on all career stages whose research focuses on school bullying. The aim of the Symposium is to intensify exchange about current research and to establish closer networks between the individual researchers and research teams.

Besides the keynotes the program will include shorter presentations, symposia, databased workshops and a poster session. The thematic focus is set around teachers and school bullying. We are very proud to welcome Prof. Sheri Bauman (University of Arizona, USA) and Prof. Yuichi Toda (Osaka Kyoiku University, Japan) in Vienna as keynote speakers, who will provide input from an international perspective.

In the face of the global COVID-19 pandemic, organizers of the BRS are closely monitoring developments and are also considering various options and alternatives for the organization of the symposium. There are still a few months to go before the Symposium in November, and they hope that the situation will have improved by then. At the moment, they are looking forward to welcoming you in Vienna!

For more information on registration and submission visit: <https://bullyingresearchsymposium.univie.ac.at/>

---

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director