



DEAR BRNET MEMBERS AND AFFILIATES:

Thank you for being a part of the Bullying Research Network! In our September newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET SEPTEMBER 2022

NEWSLETTER:

- 1 - Researcher Spotlight**
- 2 - BRNET Members and Affiliates**
- 3 - Grant/Funding Announcements**
- 4 - Other Announcements**

Featured Spotlight - Dr. Antonius (Toon) Cillessen

Antonius H. N. (Toon) Cillessen (Ph.D., Radboud University, 1991) is Professor and Chair of Developmental Psychology and Director of the Behavioural Science Institute at Radboud University in Nijmegen, The Netherlands. He previously held appointments at Duke University and the University of Connecticut. His research interests include peer relations in childhood and adolescence, social behavior, peer influence, and quantitative methods for developmental research (sociometry, social networks, longitudinal data analysis). He is a Consulting Editor for *Child Development*, *International Journal of Behavioral Development*, *Journal of Research on Adolescence*, *Merrill-Palmer Quarterly*, and *Social Development*. He is the co-editor of *Popularity in the Peer System* (2011, Guilford Press).

Current Projects

Current externally funded projects include the Nijmegen Longitudinal Study, and the “Safe at School” project. Both are closely related to study of bullying and peer victimization, and their implications for development and school experiences. The Nijmegen Longitudinal Study is an ongoing longitudinal study on the social development from childhood through emerging adulthood, now in its 25th year (with Yvonne van den Berg,

Tessa Lansu, and William Burk). The “Safe at School” project focuses on the contributions of implicit attitudes and interpersonal proximity to a safe social climate in schools for socially excluded students (with Tessa Lansu, Yvonne van den Berg, and Tim Mainhard). For websites see:

Nijmegen Longitudinal Study:

<https://www.ru.nl/ontwikkelingspsychologie/nls/>

Project “Safe at School”:

<https://www.ru.nl/bsi/veilig-op-school-vos/project-veilig-op-school-vos/>

(English websites are currently under construction. Please email if you have questions.)

Selected Recent Publications Relevant for Research on Bullying and Peer Victimization

Sanders, J. B. P., Malamut, S. T., & Cillessen, A. H. N. (2021). Why do bullies bully? Motives for bullying. In P. K. Smith & J. O’Higgins Norman (Eds.), *The Wiley-Blackwell handbook of bullying: A comprehensive and international review of research and intervention* (pp. 158-176). Wiley-Blackwell.

doi:10.1002/9781118482650.ch9

Cillessen, A. H. N., Hoekstra, N. A. H., & Peetz, H. K. (in press). Elementary school social experiences with peers and teachers: Manifestation and development. In P. A. C. van Lier & K. Deater-Deckard (Eds.), *Biosocial interplay in elementary school: Pathways towards maladaptation in young children*. Springer.

Laninga-Wijnen, A. M., van den Berg, Y. H. M., Mainhard, M. T., & Cillessen, A. H. N. (2021). The role of defending norms in victims’ classroom climate perceptions and psychosocial maladjustment in secondary school. *Research on Child and Adolescent Psychopathology*. doi:10.1007/s10802-020-00738-0

Malamut, S. T., Dawes, M., van den Berg, Y. H. M., Lansu, T. A. M., Schwartz, D., & Cillessen, A. H. N. (2021). Adolescent victim types across the popularity status hierarchy: Differences in internalizing symptoms. *Journal of Youth and Adolescence*, 50, 2444-2455. doi:10.1007/s10964-021-01498-w

Marucci, E., Oldenburg, B., Barrera, D., Cillessen, A. H. N., Hendrickx, M. M. H. G., & Veenstra, D. R. (2021). Halo and association effects: Cognitive biases in teacher attunement to peer-nominated bullies, victims, and prosocial students. *Social Development*, 30, 187-204. doi:10.1111/sode.12455

Schoop-Kasteler, N., Hofmann, V., Cillessen, A. H. N., & Müller, C. M. (2022). Social status of students with intellectual disabilities in special needs schools: The role of students’ problem behavior and descriptive



classroom norms. *Journal of Mental Health Research in Intellectual Disabilities*.

doi:10.1080/19315864.2022.2029644

van der Ploeg, R., Stoltz, S., van den Berg, Y. H. M., Cillessen, A. H. N., & Orobio de Castro, B. (2022). To disclose or not? Children's tendency to disclose peer victimization in elementary school. *Educational Psychology*. doi:10.1080/01443410.2022.2048794

BRNET New Members!

BRNET has a current total of 266 members from 29 countries!

New Affiliates of BRNET!

BRNET has a current total of 106 Affiliates from 18 countries! **Welcome Amanda Barrett!**

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, Wendy Craig, or to bullyresearchnet@gmail.com. Additionally, you may direct potential BRNET members toward our website for further information:

<https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;

4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

Affiliates of BRNET (formerly known as 'Friends of BRNET') is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.



BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET ANNOUNCEMENTS

(1) European Conference on Developmental Psychology

The European Conference on Developmental Psychology (ECDP) 2023 will take place on 28 August – 1 September, 2023 in Turku, Finland.

With great pleasure we invite researchers and practitioners with an interest towards developmental psychology to the next ECDP conference in Turku, Finland. The conference is organized by the INVEST Research Flagship at the University of Turku in collaboration with the European Association for Developmental Psychology.

The Scientific Committee is preparing an exciting program and distinguished speakers are invited to share their valuable knowledge and experience. The highlights of the social program include dinner in the historic Turku Castle, sauna event in the archipelago, and a steamship cruise. We encourage you to submit your abstract (deadline January 31, 2023) in the formats of symposia, roundtable discussions, individual talks (grouped into thematic sessions), or poster presentations. The aim is to offer a chance to all participants to exchange research interests, ideas, and experience in developmental psychology, as well as the latest developments in the field.

Turku is a perfect location for the ECDP conference in 2023. We promise the participants an unforgettable event with good organization, scientific excellence and beautiful and safe surroundings!

- *Christina Salmivalli and the organizing committee*

For more information, please see the attached PDF and following website: <https://sites.utu.fi/ecdp2023/>



(2) Author Exchange – BRNET Member Publications

If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at bullyresearchnet@gmail.com with the following information:

- Your article citation (with a link to the DOI, if possible)
- Your article abstract
- Your email (so individuals who receive our newsletter can request further information, if desired)

Dr. Fandrem recently published a paper in the *International Journal of Bullying Prevention*. Please see the attached PDF and citation below.

Gusfre, K.S., Støen, J. & Fandrem, H. (2022). Bullying by teachers towards students - a scoping review. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-022-00131-z>

Dr. Tolmatcheff recently published a paper in *Child Development*. Please see the citation and abstract below.

Tolmatcheff, C., Galand, B., Roskam, I., & Veenstra, R. (2022). The effectiveness of moral disengagement and social norms as anti-bullying components: A randomized controlled trial. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13828>

This three-armed randomized controlled trial examined how moral disengagement and social norms account for change in bullying behavior and their potential as targets of anti-bullying components within separate interventions among 1200 French-speaking Belgian elementary students (48% boys, 9–12 year-olds, 57 classes, nine schools) during 2018–2019 (no ethnicity data available). Mediation analysis revealed that students' moral disengagement successfully decreased ($\beta = -.46$), which, in turn, reduced both bullying ($\beta = .33$) and outsider behaviors ($\beta = .20$), and increased defending ($\beta = -.10$). Intervening on social norms decreased bullying ($\beta = -.18$), but not through the perceived injunctive class norm as intended. Guidelines to open the “black box” of anti-bullying programs and determine the cost-effectiveness ratio of their components are provided.

Fleur van Gils recently published a paper in *Frontiers in Psychology*. Please see the citation below.

van Gils, F. E., Colpin, H., Verschueren, K., Demol, K., ten Bokkel, I. M., Menesini, E., & Palladino, B. E. (2022). Teachers' responses to bullying questionnaire: A validation study



in two educational contexts. *Frontiers in Psychology*, 13, 830850. <https://doi.org/10.3389/fpsyg.2022.830850>

Dr. ten Bokkel recently published a paper in *School Psychology Review*. Please see the citation below. Additionally, interested researchers may contact Dr. ten Bokkel at i.m.tenbokkel@owinsp.nl for more information or to request the article.

ten Bokkel, I. M., Roorda, D. L., Maes, M., Verschueren, K., & Colpin, H (2022). The role of affective teacher–student relationships in bullying and peer victimization: A multilevel meta-analysis. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2022.2029218>

(3) Call for Book Chapters on Cyberbullying

BRNET member, Dr. Michelle Wright, is looking for researchers interested in cyberbullying to submit a chapter to an upcoming book, *The Psychology of Cyberbullying*. See the attached document for more details. The deadline for the completed chapter is October 1, 2022. Please send the chapter to mwrigh20@depaul.edu.

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska – Lincoln
BRNET Co-Director



Dr. Wendy Craig
Queen's University
BRNET Co-Director

