



**DEAR BRNET MEMBERS AND AFFILIATES:**

Thank you for being a part of the Bullying Research Network! In our August newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

**BRNET AUGUST 2022**

**NEWSLETTER:**

- 1 - BRNET Members and Affiliates
- 2 - Grant/Funding Announcements
- 3 - Other Announcements

**BRNET New Members!**

BRNET has a current total of 266 members from 29 countries! **Welcome Dr. Overbeek!**

**New Affiliates of BRNET!**

BRNET has a current total of 105 Affiliates from 18 countries!

Please send recommendations for potential **BRNET members** (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, Wendy Craig, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

1. contact information that can be posted on the website;
2. a brief biography of you and your work that can be posted on the website;
3. a list of current/ongoing projects in this area;

4. an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
5. relevant web-based links you would like to share.

**Affiliates of BRNET** (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

### **BRNET Member Grant/Funding Announcements**

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Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

### **BRNET ANNOUNCEMENTS**

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#### **(1) Author Exchange – BRNET Member Publications**

*If you would like to share research articles or other publications to be highlighted in our monthly newsletters, please email Catie Carney at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information:*

- *Your article citation (with a link to the DOI, if possible)*
- *Your article abstract*
- *Your email (so individuals who receive our newsletter can request further information, if desired)*

**Dr. Fandrem** recently published a paper in the *International Journal of Bullying Prevention*. Please see the attached PDF and citation below.



Gusfre, K.S., Støen, J. & Fandrem, H. (2022). Bullying by teachers towards students - a scoping review. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-022-00131-z>

**Dr. Tolmatcheff** recently published a paper in *Child Development*. Please see the citation and abstract below.

Tolmatcheff, C., Galand, B., Roskam, I., & Veenstra, R. (2022). The effectiveness of moral disengagement and social norms as anti-bullying components: A randomized controlled trial. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13828>

This three-armed randomized controlled trial examined how moral disengagement and social norms account for change in bullying behavior and their potential as targets of anti-bullying components within separate interventions among 1200 French-speaking Belgian elementary students (48% boys, 9–12 year-olds, 57 classes, nine schools) during 2018–2019 (no ethnicity data available). Mediation analysis revealed that students' moral disengagement successfully decreased ( $\beta = -.46$ ), which, in turn, reduced both bullying ( $\beta = .33$ ) and outsider behaviors ( $\beta = .20$ ), and increased defending ( $\beta = -.10$ ). Intervening on social norms decreased bullying ( $\beta = -.18$ ), but not through the perceived injunctive class norm as intended. Guidelines to open the “black box” of anti-bullying programs and determine the cost-effectiveness ratio of their components are provided.

**Fleur van Gils** recently published a paper in *Frontiers in Psychology*. Please see the citation below.

van Gils, F. E., Colpin, H., Verschueren, K., Demol, K., ten Bokkel, I. M., Menesini, E., & Palladino, B. E. (2022). Teachers' responses to bullying questionnaire: A validation study in two educational contexts. *Frontiers in Psychology*, 13, 830850. <https://doi.org/10.3389/fpsyg.2022.830850>

**Dr. ten Bokkel** recently published a paper in *School Psychology Review*. Please see the citation below. Additionally, interested researchers may contact Dr. ten Bokkel at [i.m.tenbokkel@owinsp.nl](mailto:i.m.tenbokkel@owinsp.nl) for more information or to request the article.

ten Bokkel, I. M., Roorda, D. L., Maes, M., Verschueren, K., & Colpin, H (2022). The role of affective teacher–student relationships in bullying and peer victimization: A multilevel



meta-analysis. *School Psychology*

Review. <https://doi.org/10.1080/2372966X.2022.2029218>

**Dr. Noret** recently published a paper in the *International Journal of Bullying Prevention*. Please see the citation and abstract below. The full text of the paper is available at the following link:

<https://link.springer.com/article/10.1007/s42380-022-00130-0>. Additionally, interested researchers may contact Dr. Noret at [nathalie.noret@york.ac.uk](mailto:nathalie.noret@york.ac.uk) for more information.

Noret, N., Hunter, S. C., Pimenta, S., Taylor, R., & Johnson, R. (2022). Open science: Recommendations for research on school bullying. *International Journal of Bullying Prevention*. <https://doi.org/10.1007/s42380-022-00130-0>

The open science movement has developed out of growing concerns over the scientific standard of published academic research and a perception that science is in crisis (the “replication crisis”). Bullying research sits within this scientific family and without taking a full part in discussions risks falling behind. Open science practices can inform and support a range of research goals while increasing the transparency and trustworthiness of the research process. In this paper, we aim to explain the relevance of open science for bullying research and discuss some of the questionable research practices which challenge the replicability and integrity of research. We also consider how open science practices can be of benefit to research on school bullying. In doing so, we discuss how open science practices, such as pre-registration, can benefit a range of methodologies including quantitative and qualitative research and studies employing a participatory research methods approach. To support researchers in adopting more open practices, we also highlight a range of relevant resources and set out a series of recommendations to the bullying research community.

## **(2) Call for Book Chapters on Cyberbullying**

BRNET member, Dr. Michelle Wright, is looking for researchers interested in cyberbullying to submit a chapter to an upcoming book, *The Psychology of Cyberbullying*. See the attached document for more details. The deadline for the completed chapter is October 1, 2022. Decisions on abstracts will be sent to authors by August 15, 2022. Please send the abstract and the chapter to [mwrigh20@depaul.edu](mailto:mwrigh20@depaul.edu).



**(3) Special Issue of *International Journal of Environmental Research and Public Health***

Please see the link below for information on the *International Journal of Environmental Research and Public Health* Special Issue entitled, “School Bullying and Its Impact on Children and Adolescents of Low Socioeconomic Status.” Manuscripts should be submitted by March 1, 2023.

Link to Special Issue: [https://www.mdpi.com/journal/ijerph/special\\_issues/73XMU8S0XF](https://www.mdpi.com/journal/ijerph/special_issues/73XMU8S0XF)

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska – Lincoln  
BRNET Co-Director



Dr. Wendy Craig  
Queen’s University  
BRNET Co-Director

