



BRNET December 2019 Newsletter

Dear BRNET Members and Friends of BRNET:

Thank you for being a part of the Bullying Research Network! In our December newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

BRNET New Members!

BRNET has a current total of 232 members! Welcome to the BRNET, **Drs. Nassem & Johansson!**

New Friends of BRNET!

BRNET has a current total of 83 'Friends!' Welcome, **Raluca Balan & Dr. Liesbeth Mercken!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to bullyresearchnet@gmail.com.

If you have recently joined BRNET and have not yet provided your information, please send the following to bullyresearchnet@gmail.com.

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work), and;
- 5) relevant web-based links you would like to share.

Friends of BRNET

Friends of BRNET is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Friends of BRNET receive our monthly e-newsletter. If you are interested in becoming a Friend of BRNET or want to refer someone to Friends of BRNET, please email Alia Noetzel, the BRNET Coordinator, at bullyresearchnet@gmail.com with the following information: name, title, address, and email address.

BRNET Member Grant/Funding Announcements

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to bullyresearchnet@gmail.com and we will post the information on our website.

BRNET MEMBER ANNOUNCEMENTS

(1) *The Teacher's Guide to Resolving School Bullying: Evidence-Based Strategies and Pupil-Led Interventions*, a new book authored by BRNET Member Dr. Elizabeth Nassem

Drawing on the author's cutting-edge research this practical book helps teachers better understand the causes of bullying, gives them confidence to resolve nuanced cases, and provides them with the tools to develop pupil-led anti-bullying campaigns. This book delves into the complex nature of bullying at school in a clear and approachable way. It helps school staff understand the student's views and experiences of bullying, and how power imbalances and systemic inequalities can contribute to bullying relationships between pupils. The author provides evidence-based interventions that suggest ways teachers can develop knowledge and skills to resolve incidents. Key to this is a new approach to pupil-led interventions which allows staff to harness pupil voices to develop effective anti-bullying strategies. Included are resources and tools to help teachers set up these advisory groups and interventions, and train others to do the same. This is essential reading for teachers looking for a comprehensive and accessible guide to tackling bullying. Take a look here: <https://www.amazon.co.uk/Complexity-School-Bullying-Nassem-Elizabeth/dp/1785924192>

(2) Job Opportunity

The Department of Child and Youth Studies at Brock University, St. Catharines, Ontario invites applications for a SSHRC Canada Research Chair Tier 2 position in Children and Youth: Performance and Mental Health at the rank of assistant or associate professor level to commence July 1, 2020. Please see attached PDF for additional information.

(3) Articles of Interest

Dear Colleagues,

Please find attached a new multiplex SIENA paper in [Journal of Research on Adolescence](#) with as highlights: (1) friendship and help networks show some similarities, but only partly overlap and have distinct characteristics; (2) mutual help was important for the maintenance of friendship, but not for the initiation of friendship; (2) mutual friendships provided a context in which help took place.

Van Rijsewijk, L. G. M., Snijders, T. A. B., Dijkstra, J. K., Steglich, C. E. G., & Veenstra, R. (2019). The interplay between adolescents' friendships and the exchange of help: A longitudinal multiplex social network study. *Journal of Research on Adolescence*, doi: 10.1111/jora.12501.

And another multiplex SIENA paper examining the association between friendship and academic networks. This study indicated that: (1) in high-ability classrooms students chose high-achieving peers as academic partners; (2) in high-ability classrooms students avoided deviant peers (i.e., those high in school misconduct) as academic partners; and (3) academic relationships led to friendships, and vice versa, in both high- and low-ability classrooms.

Palacios, D., Dijkstra, J. K., Villalobos, C., Treviño, E., Berger, C., Huisman, M., & Veenstra, R. (2019). Classroom ability composition and the role of academic performance and school misconduct in the formation of academic and friendship networks. *Journal of School Psychology*, 74, 58-73, doi: 10.1016/j.jsp.2019.05.006.

If you have related manuscripts (in press or submitted), please let us know. We would be glad to receive it. Best wishes,

René Veenstra, Loes van Rijsewijk, and Diego Palacios, and others

(4) Save the Date—Workshop on Aggression 2020 in Turku, Finland

The 25th Workshop on Aggression will take place on **November 13-14, 2020** in Turku, Finland, with the overarching theme “Prevention of aggression and violence among and against youth.” Please come to meet researchers studying bullying, dating violence, online abuse and grooming, child maltreatment, and other types of aggression, and evidence-based prevention of these global challenges. This workshop is hosted by BRNET member, Dr. Christina Salmivalli.

(5) Save the Date—Bullying Research Symposium 2020 in Vienna, Austria

The Bullying Research Symposium (BRS) will take place on **November 6-7, 2020** at the University of Vienna (Austria) and addresses scholars on all career stages with a research focus on school bullying. The aim of the symposium is a more intensive exchange about the ongoing research and to set up a closer network between the individual researchers and/or research teams.

Besides the keynotes the program will include shorter presentations, symposia, databased workshops and a poster session. The thematic focus is set around teachers and school bullying. We are very proud to welcome Prof. Dr. Sheri Bauman (University of Arizona, USA) and Prof. Yuichi Toda (Osaka Kyoiku University, Japan) in Vienna as keynote speakers, who will provide input from an international perspective.

More information on registration and submission follows in early 2020.

Contact: antonia.paljakka@univie.ac.at

Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at bullyresearchnet@gmail.com and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel
University of British Columbia
BRNET Co-Director



Dr. Susan Swearer
University of Nebraska - Lincoln
BRNET Co-Director