

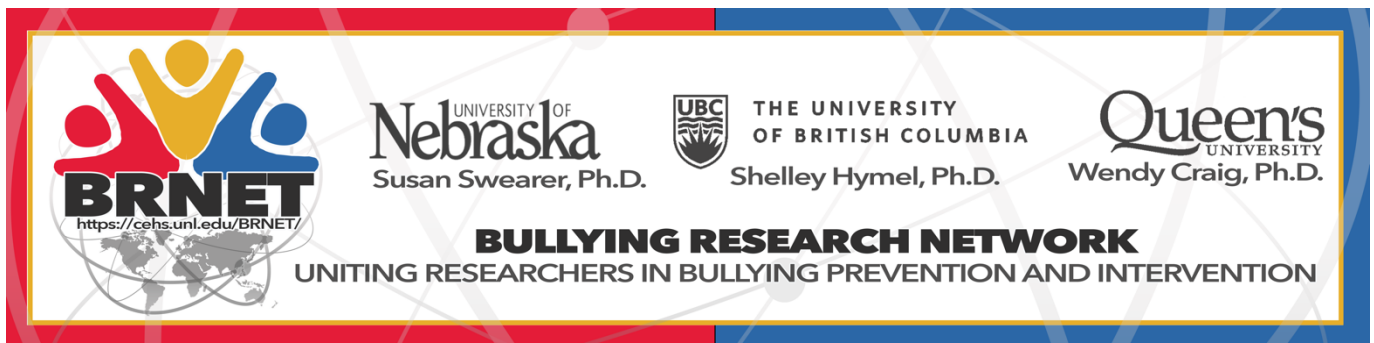
# BRNET September 2021 Newsletter

## Dear BRNET Members and Affiliates of BRNET:

Thank you for being a part of the Bullying Research Network! In our September newsletter, you will find updates from the network.

Be sure to check out our website at <http://cehs.unl.edu/BRNET/> for additional resources and announcements.

## Featured Spotlight— BRNET Welcomes Dr. Wendy Craig as Co-Director



We are pleased to announce that Dr. Wendy Craig of Queens University in Canada has now joined us as a Director of BRNET. Dr. Craig brings a wealth of experience with international research initiatives as well as her own highly recognized efforts to address bullying, both nationally, as co-founder and scientific co-director of PREVNet, a national network of scholars from across Canada who work with a variety of agencies and organizations to address bullying, and internationally, as part of the World Health Organization's effort to track rates of reported bullying globally. Welcome, Dr. Craig!!!!

## BRNET New Members!

BRNET has a current total of 255 members from 26 countries!

## New Affiliates of BRNET!

BRNET has a current total of 94 Affiliates (formerly known as 'Friends of BRNET') from 14 countries! Welcome **Luke Evason-Browning, Daria Khanolainen, & Lindsay Starosta!**

Please send recommendations for potential BRNET members (i.e., faculty, researchers, and clinicians who are conducting research on bullying or related topics) to Drs. Shelley Hymel, Susan Swearer, or to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com). Additionally, you may direct potential BRNET members toward our website for further information: <https://cehs.unl.edu/BRNET/become-member-or-affiliate/>.

*If you have recently joined BRNET and have not yet provided your information, please send the following to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com).*

- 1) contact information that can be posted on the website;
- 2) a brief biography of you and your work that can be posted on the website;
- 3) a list of current/ongoing projects in this area;
- 4) an annotated bibliography of your work in this area (i.e., full reference plus a few sentences about the work) or curriculum vitae that can be posted on the website;
- 5) relevant web-based links you would like to share.

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### **Affiliates of BRNET**

Affiliates of BRNET (formerly known as ‘Friends of BRNET’) is a group of graduate students, administrators, parents, and individuals who are interested in learning more about the Bullying Research Network. Affiliates of BRNET receive our monthly e-newsletter. If you are interested in becoming an Affiliate of BRNET or want to refer someone to Affiliates of BRNET, please email Catie Carney, the BRNET Coordinator, at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) with the following information: name, title, address, and email address.

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### **BRNET Member Grant/Funding Announcements**

Receipt of funding facilitates the BRNET mission to conduct interdisciplinary research related to bullying and aggression, with particular attention being paid to the link between basic and applied research. Thus, the BRNET directors are excited to offer members a new opportunity to share grants (and other sources of funding) they have received for their research projects.

Funding varies across countries and is not limited to federal grants. If you are interested in sharing your grants or funding with other BRNET members, please send an abstract of the research funding along with the funding source to [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will post the information on our website.

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### **BRNET MEMBER ANNOUNCEMENTS**

#### **(1) International Research Opportunity - Examining Teacher Responses to Peer Conflict and Bullying**

The Bullying Research Network and the World Anti-Bullying Forum are seeking international researchers interested in collaborating on a study examining teacher responses to peer conflict and bullying across the globe.

Given that bullying typically first occurs in the school context, teachers play a critical role in addressing and solving the problem. Extending our understanding of teacher responses to peer conflict and bullying

(see the recent 2021 special issue in the *European Journal of Developmental Psychology*), we invite researchers to join us in an international research collaboration, overseen by Drs. Wendy Craig (Queens University, Canada), Shelley Hymel (University of British Columbia, Canada), and Susan Swearer (University of Nebraska - Lincoln, United States).

We propose two parallel studies of teacher responses to peer conflict/bullying vignettes, both conducted online using Qualtrics, (1) one addressing peer conflict in elementary school contexts and the other (2) addressing identity-based bullying in the secondary school context. The elementary study has been designed and piloted by doctoral candidate, Daria Khanolainen, University of Jyväskylä, Finland. The secondary study, has been designed and piloted by doctoral candidate, Lindsay Starosta, University of British Columbia, Canada. In both studies, participants will be asked to respond to hypothetical peer conflict/bullying situations that are depicted visually in storyboard form. Participating researchers would be expected to oversee ethics approval, recruitment, and data collection in their own country, using a common data protocol and submitting a final, anonymized data set to the international collaboration managers by December 31, 2022. Participating researchers can publish data from their own country, and will also have an opportunity to participate in collaborative international publications, using the full dataset. See the attached PDFs or the following link for a brief overview of the two studies:

<https://cehs.unl.edu/BRNET/research-opportunities/>.

If you are interested in participating in one or both studies, please contact the international collaboration managers (Drs. Craig, Hymel, and Swearer) via the BRNET email ([bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com)) and complete the attached form that indicates your interest. Interested collaborators will be asked to participate, virtually or in-person, in an initial meeting at the forthcoming meeting of the World Anti-Bullying Forum to be held in Stockholm, Sweden. The meeting will take place on Wednesday, Nov. 3, 2021 from 1 to 2:30 pm (Stockholm time), following the closing session of the conference.

## **(2) Alberti Center for Bullying Abuse Prevention Virtual Conference**

We invite you to join us at the **2021 Alberti Center for Bullying Abuse Prevention Virtual Conference** (via Zoom Webinar), which will take place on **Monday, October 4, 2021 from 1:00 p.m. – 5:00 p.m. EST**. The topic is *Bystander Intervention: Preventing Violence and Interrupting Social Injustices*.

Our keynote presenter, **Victoria Banyard, PhD**, will share her research on *Bystander Intervention in Violence Prevention Across Contexts* (1:15-2:30 p.m. EST) Registrants will then have their choice of 4 breakout session topics including on bystander intervention to address bullying, sexual harassment, racial microaggressions, and sexual assault in high-risk drinking situations (2:45-4:00 pm EST). The conference concludes with a special event co-sponsored by Free2Luv where Jason Drucker (star from Diary of a Wimpy Kid and Bumblebee) will moderate a panel discussion with youth ambassadors on empowerment and bystander intervention (4:15-5:00 pm EST)

Detailed information about our keynote speaker and each of our breakout session presenters can be found on our website at <http://ed.buffalo.edu/alberti/conference>. The conference includes 3 hours of NASP-approved CPD. 3 hours of CE credits are also available for licensed psychologists, LMSW, LMHC, and LCSW. Registration (\$10) is at: <https://activities-ubf-buffalo.nbsstore.net/alberti-center-conference-registration-2>

## **(3) Author Exchange - BRNET Member Publications**

Dr. Kaufman recently published a paper in *Journal of Adolescent Health*. Please see the attached PDF and citation below. Additionally, you may contact Dr. Kaufman at [t.m.l.kaufman@uu.nl](mailto:t.m.l.kaufman@uu.nl) for additional information.

Kaufman, T. M. L., & Baams, L. (2021). Disparities in perpetrators, locations, and reports of victimization for sexual and gender minority adolescents. *Journal of Adolescent Health*, 1-9. <https://doi.org/10.1016/j.jadohealth.2021.06.024>

#### **(4) DCU Anti-Bullying Centre is Recruiting Four New Funded Positions**

Senior Research Fellow in Bullying and Cyberbullying  
Senior Project Manager  
Research Assistants in Bullying and Cyberbullying (2 posts)

For more details, see the following link: <https://www.dcu.ie/hr/vacancies-current-vacancies-external-applicants>

#### **(5) International Journal of Bullying Prevention Accepted to Scopus**

Drs. O'Higgins Norman and Hinduja are delighted to inform you that after only 2 full years in existence, the International Journal of Bullying Prevention has been accepted to Scopus. This is a big achievement for such a new journal and is mostly due to the high standard of contributions from scholars across the globe.

IJBP is a peer reviewed academic journal published by Springer and edited by Sameer Hinduja (Florida Atlantic University) and James O'Higgins Norman (Dublin City University). It is focused on research about bullying in any context. In 2020, there were over 90,000 downloads from the journal.

We would love to share this good news with you and BRNET members and encourage bullying researchers to contribute original research to the journal. Details on how to submit to the journal can be found here: <https://www.springer.com/journal/42380>. We would also be happy to hear from interested potential reviewers.

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Thank you for your involvement in the Bullying Research Network! If you have any news, information, research, suggestions for new members, or other materials that our members would find useful, please do not hesitate to email us at [bullyresearchnet@gmail.com](mailto:bullyresearchnet@gmail.com) and we will include it in our newsletter and/or on our website.

Most sincerely,



Dr. Shelley Hymel  
University of British Columbia  
BRNET Co-Director



Dr. Susan Swearer  
University of Nebraska - Lincoln  
BRNET Co-Director